# Texas Education Agency 2018-19 Federal Report Card for Texas Public Schools District Name: MILLSAP ISD District ID: 184904

Part (i): A clear and concise description of the State's accountability system under subsection (c), including-

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students, as defined in subsection (c)(2), for use in the accountability system;

The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students, as defined in subsection (c)(2);

|                            |  |  |  | State  | ESSA Go   | als  |   |   |  |  |  |  |
|----------------------------|--|--|--|--|---|--|---|---|--|--|--|--|
|                            |  | All<br>Students  | African<br>American  | Hispanic   | White   | American<br>Indian   | Asian   | Pacific<br>Islander   | Two or<br>More<br>Races  | Econ<br>Disadv   | Special<br>Educ  | EL<br>(Current<br>&<br>Former)                                     |
| Academic Perfor            | mance (At Meets Grade Level o  | or Above)  |  |  |   |  |   |   |  |  |  |  |
| Reading/ELA<br>Mathematics | Baseline 2016-17 Rates<br>2017-18 through 2021-22<br>2022-23 through 2026-27<br>2027-28 through 2031-32<br>2032-33<br>Baseline 2016-17 Rates<br>2017-18 through 2021-22<br>2022-23 through 2026-27<br>2027-28 through 2031-32<br>2032-33 | 44%<br>44%<br>52%<br>62%<br>72%<br>46%<br>46%<br>54%<br>63%<br>73% | 32%<br>32%<br>42%<br>54%<br>66%<br>31%<br>31%<br>41%<br>54%<br>66% | 37%<br>37%<br>46%<br>58%<br>69%<br>40%<br>40%<br>49%<br>59%<br>70% | 60%<br>66%<br>73%<br>80%<br>59%<br>55%<br>65%<br>73%<br>80% | 43%<br>43%<br>51%<br>62%<br>72%<br>45%<br>45%<br>53%<br>63%<br>73% | 74%<br>74%<br>78%<br>82%<br>87%<br>82%<br>82%<br>85%<br>85%<br>88%<br>91% | 45%<br>45%<br>53%<br>63%<br>50%<br>50%<br>57%<br>66%<br>75% | 56%<br>56%<br>62%<br>70%<br>78%<br>54%<br>54%<br>61%<br>69%<br>77% | 33%<br>33%<br>43%<br>55%<br>67%<br>36%<br>36%<br>45%<br>57%<br>68% | 19%<br>19%<br>31%<br>45%<br>60%<br>23%<br>23%<br>34%<br>48%<br>62% | 29%<br>29%<br>39%<br>52%<br>65%<br>40%<br>40%<br>49%<br>59%<br>70% |
| EL Progress                | Baseline 2016-17 Rates<br>2017-18 through 2021-22<br>2022-23 through 2026-27<br>2027-28 through 2031-32  |  |  |  |   |  |   |   |  |  |  | 41%<br>36%<br>38%<br>40%   |
| Graduation Rate:           | 4-Year Longitudinal Rate <sup>A</sup><br>Baseline 2016-17 Rates<br>2017-18 through 2021-22<br>2022-23 through 2026-27<br>2027-28 through 2031-32   | 89%<br>90%<br>92%<br>94%   | 85%<br>90%<br>92%<br>94%   | 87%<br>90%<br>92%<br>94%   | 93%<br>90%<br>92%<br>94%                                    | 86%<br>90%<br>92%<br>94%   | 95%<br>90%<br>92%<br>94%  | 89%<br>90%<br>92%<br>94%                                    | 92%<br>90%<br>92%<br>94%   | 86%<br>90%<br>92%<br>94%   | 78%<br>90%<br>92%<br>94%   | 72%<br>90%<br>92%<br>94%   |

" Student groups with graduation rates that were at or above 90 percent are required to exceed that rate by at least a tenth of a percent in the following year(s).

Part (i)(III) the indicators described in subsection (c)(4)(B) used to meaningfully differentiate all public schools in the State;

a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)

b. Other Academic Indicator for Non-High Schools: STAAR Growth Status

c. Graduation Rate: Federal Graduation Status

d. ELP Indicator: English Learner Language Proficiency Status

e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12; Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including—(aa) the specific weight of the indicators described in subsection (c)(4)(B) in such differentiation;

| Campus Type                   | Indicator                                     | Weight |
|-------------------------------|---|--------|
| Elementary and Middle Schools | Academic Achievement                          | 30%    |
|                               | Other Academic Indicator                      | 50%    |
|                               | English Learner Language Proficiency          | 10%    |
|                               | SQSS: Student Achievement Domain Score        | 10%    |
| High Schools and K-12         | Academic Achievement                          | 50%    |
| Ŭ                             | 4-Year Graduation Rate                        | 10%    |
|                               | English Learner Language Proficiency          | 10%    |
|                               | SQSS: College, Career, and Military Readiness | 30%    |

(bb) the methodology by which the State differentiates all such schools;

A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-100), B (80-89),

C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students described in section (c)(4)(C)(iii), including the time period used by the State to determine consistent underperformance; and

TEA uses the Closing the Gaps domain to identify campuses that have consistently underperforming student groups. A student group that misses the targets in at least the same **three** indicators, for three consecutive years, is considered "consistently underperforming." Any campus not identified for comprehensive support and improvement that has at least one consistently underperforming student group is identified for targeted support and improvement. Campuses are evaluated annually for identification.

(dd) the methodology by which the State identifies a school for comprehensive support and improvement as required under subsection (c)(4)(D)(i);

The Closing the Gaps domain scaled score is used to identify schools for comprehensive support and improvement. TEA rank orders the scaled domain score for all campuses. The lowest five percent of campuses that receive Title I, Part A funds are identified for comprehensive support and improvement.

Additionally, if any Title I or non-Title I campus does not attain a 67 percent four-year federal graduation rate for the all students group, the campus is identified for comprehensive support and improvement. Non-Title I campuses are not eligible for comprehensive support grant funding.

Any Title I campus identified for targeted support and improvement for three consecutive years for the same student group(s) is identified for comprehensive support and improvement the following school year.

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement under subsection (c)(4)(D) (i) or implementing targeted support and improvement plans under subsection (d)(2); and

Comprehensive Support and Improvement Schools, Targeted Support and Improvement Schools and Additional Targeted Support Schools list those campuses that have been identified for comprehensive support and improvement, targeted support and improvement and additional targeted support based on performance in the Closing the Gaps domain (Excel file).

Part (i)(VI) the exit criteria established by the State as required under clause (i) of subsection (d)(3)(A), including the length of years established under clause (i) (II) of such subsection.

Campuses that do not rank in the bottom five percent of the Closing the Gaps domain for two consecutive years and have increased a letter grade (for example, from F to D or from D to C) on the Closing the Gaps domain are considered as having successfully exited comprehensive support and improvement status.Campuses identified as comprehensive support and improvement based solely on a graduation rate below 67 percent must have a four-year federal graduation rate of at least 67 percent for two consecutive years to exit comprehensive support and improvement status.

To exit additional targeted support status, the student group(s) that triggered the additional targeted support status must meet the targets for the Academic Achievement component in both reading and mathematics.

### Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2018-19 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|                         |                 |       |              |  |               |          |     |             |   |   | Two  |                |     |     |          |        |           |          |           |         |                |   |
|-------------------------|-----------------|-------|--------------|--|---------------|----------|-----|-------------|---|---|------|----------------|-----|-----|----------|--------|-----------|----------|-----------|---------|----------------|---|
|                         |                 |       |              |  |               |          |     |             |   |   | or   |                | Non |     |          |        |           |          |           |         |                |   |
|                         |                 | State | Region<br>11 |  | Afr<br>Amer H | lispanic |     | Amer<br>Ind |   |   |      | Econ<br>Disadv |     | CWD | CWOD     | EL     | Male      | Female N | Migrant H | omeless | Foster<br>Care |   |
| STAAR Percer<br>Grade 3 | nt at Ap        | proac | hes G        | rade Le                                | evel or       | Above    |     |             |   |   |      |                |     |     |          |        |           |          |           |         |                |   |
| Reading                 | All             | 75%   | 76%          | 84%                                    | -             | 69%      | 89% | *           | - | - | 67%  | 77%            | 91% | 44% | 89%      | *      | 86%       | 82%      | -         | -       | -              | * |
| :                       | Students<br>CWD | 49%   | 51%          | 44%                                    | -             | *        | 57% | -           | - | - | *    | *              | 60% | 44% | -        | -      | *         | 20%      | -         | -       | -              | - |
|                         | CWOD            |       | 79%          | 89%                                    | -             | 75%      | 93% | *           | - | - | 80%  | 83%            | 95% | -   | 89%      | *      | 88%       | 90%      | -         | -       | -              | * |
|                         | EL              | 69%   | 67%          | *                                      | -             | *        | -   | -           | - | - | -    | *              | -   | -   | *        | *      | *         | -        | -         | -       | -              | - |
|                         | Male            | 73%   | 73%          | 86%                                    | -             | 57%      | 96% | -           | - | - | *    | 76%            | 95% | *   | 88%      | *      | 86%       | -        | -         | -       | -              | - |
|                         | Female          | 78%   | 79%          | 82%                                    | -             | 83%      | 82% | *           | - | - | *    | 77%            | 87% | 20% | 90%      | -      | -         | 82%      | -         | -       | -              | * |
| Mathematics             | All<br>Students | 78%   | 78%          | 79%                                    | -             | 77%      | 79% | *           | - | - | 83%  | 77%            | 81% | 44% | 84%      | *      | 95%       | 67%      | -         | -       | -              | * |
|                         | CWD             | 52%   | 53%          | 44%                                    | -             | *        | 57% | -           | - | - | *    | *              | 60% | 44% | -        | -      | *         | 20%      | -         | -       | -              | - |
|                         | CWOD            |       | 81%          | 84%                                    | -             | 83%      | 82% | *           | - | - | 100% | 83%            | 84% | -   | 84%      | *      | 97%       | 73%      | -         | -       | -              | * |
|                         | EL              | 75%   | 72%          | *                                      | -             | *        | -   | -           | - | - | -    | *              | -   | -   | *        | *      | *         | -        | -         | -       | -              | - |
|                         | Male            | 78%   | 78%          | 95%                                    | -             | 86%      | 96% | -           | - | - | *    | 94%            | 95% | *   | 97%      | *      | 95%       | -        | -         | -       | -              | - |
|                         | Female          | 78%   | 77%          | 67%                                    | -             | 67%      | 65% | *           | - | - | *    | 64%            | 70% | 20% | 73%      | -      | -         | 67%      | -         | -       | -              | * |
| Grade 4                 |                 |       |              |  |               |          |     |             |   |   |      |                |     |     |          |        |           |          |           |         |                |   |
| Reading                 | All<br>Students | 74%   | 74%          | 66%                                    | *             | 57%      | 72% | -           | - | * | *    | 57%            | 73% | 29% | 70%      | *      | 62%       | 71%      | -         | -       | -              | - |
|                         | CWD             | 44%   | 45%          | 29%                                    | -             | *        | 33% | -           | - | - | -    | *              | *   | 29% | -        | -      | *         | *        | -         | -       | -              | - |
|                         | CWOD            |       | 78%          | 70%                                    | *             | 62%      | 78% | -           | - | * | *    | 58%            | 78% | -   | 70%      | *<br>- | 68%       | 74%      | -         | -       | -              | - |
|                         | EL              | 64%   | 62%          | ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~ | -             | <u>^</u> | -   | -           | - | - | -    | 0.40/          | -   | -   | <u>^</u> | ÷      | <u>^</u>  | Ŷ        | -         | -       | -              | - |
|                         | Male            | 71%   | 71%          | 62%                                    | *             | 63%      | 68% | -           | - | î | ÷    | 64%            | 61% | *   | 68%      | Ĵ      | 62%       | -        | -         | -       | -              | - |
|                         | Female          | 11%   | 77%          | 71%                                    |               | 50%      | 77% | -           | - | - |      | 50%            | 88% |     | 74%      |        | -         | 71%      | -         | -       | -              | - |
| Mathematics             | Students        | 74%   | 74%          | 82%                                    | *             | 86%      | 79% | -           | - | * | *    | 86%            | 80% | 43% | 87%      | *      | 84%       | 81%      | -         | -       | -              | - |
|                         | CWD             | 46%   | 45%          | 43%                                    | - *           | *        | 50% | -           | - | - | -    | *              | *   | 43% | -        | -      | *         | *        | -         | -       | -              | - |
|                         | CWOD            |       | 77%          | 87%<br>*                               | *             | 92%      | 83% | -           | - | * | *    | 92%            | 84% | -   | 87%      | *      | 88%       | 85%      | -         | -       | -              | - |
|                         | EL              | 69%   | 67%          |  | - *           |          | -   | -           | - | - | -    | *              | -   | - * | *        | *<br>- | · · · · · | *        | -         | -       | -              | - |
|                         | Male            | 74%   | 74%          | 84%                                    | *             | 75%      | 84% | -           | - | * | *    | 93%            | 78% | *   | 88%      | •      | 84%       | -        | -         | -       | -              | - |
|                         | Female          | : 74% | 74%          | 81%                                    | î             | 100%     | 73% | -           | - | - | î    | 79%            | 82% | î   | 85%      | î      | -         | 81%      | -         | -       | -              | - |
| Grade 5                 |                 |       |              |  |               |          |     |             |   |   |      |                |     |     |          |        |           |          |           |         |                |   |
| Reading                 | All<br>Students | 86%   | 87%          | 90%                                    | -             | 82%      | 91% | *           | * | - | *    | 90%            | 90% | *   | 91%      | *      | 90%       | 91%      | -         | -       | -              | - |
|                         | CWD             | 55%   | 56%          | *                                      | -             | -        | *   | -           | - | - | -    | *              | *   | *   | -        | -      | *         | *        | -         | -       | -              | - |
|                         | CWOD            |       | 90%          | 91%                                    | -             | 82%      | 92% | *           | * | - | *    | 90%            | 91% | -   | 91%      | *      | 91%       | 90%      | -         | -       | -              | - |
|                         | EL              | 77%   | 77%          | *                                      | -             | *        | -   | -           | * | - | -    | *              | *   | -   | *        | *      | *         | *        | -         | -       | -              | - |
|                         | Male            | 83%   | 84%          | 90%                                    | -             | 75%      | 92% | -           | * | - | -    | 92%            | 87% | *   | 91%      | *      | 90%       | -        | -         | -       | -              | - |
|                         | Female          | 88%   | 89%          | 91%                                    | -             | 89%      | 90% | *           | - | - | *    | 88%            | 92% | *   | 90%      | *      | -         | 91%      | -         | -       | -              | - |
| Mathematics             | All<br>Students | 89%   | 89%          | 91%                                    | -             | 76%      | 94% | *           | * | - | *    | 88%            | 94% | *   | 91%      | *      | 94%       | 88%      | -         | -       | -              | - |
|                         | CWD             | 68%   | 66%          | *                                      | -             | -        | *   | -           | - | - | -    | *              | *   | *   | -        | -      | *         | *        | -         | -       | -              | - |
|                         | CWOD            |       | 92%          | 91%                                    | -             | -<br>76% | 94% | *           | * | - | *    | 88%            | 93% | -   | -<br>91% | *      | 94%       | 88%      | -         | -       | -              | - |
|                         | EL              | 85%   | 84%          | *                                      | -             | *        | -   | -           | * | - | -    | *              | *   | -   | *        | *      | *         | *        | -         | -       | -              | - |
|                         | Male            | 88%   | 88%          | 94%                                    | -             | 88%      | 95% | -           | * | - | -    | 92%            | 96% | *   | 94%      | *      | 94%       | -        | -         | -       | -              | - |
|                         | Female          |       | 90%          | 88%                                    | -             | 67%      | 94% | *           | - | - | *    | 82%            | 92% | *   | 88%      | *      | -         | 88%      | -         | -       | -              | - |
| Science                 | All<br>Students | 74%   | 74%          | 84%                                    | -             | 88%      | 81% | *           | * | - | *    | 83%            | 84% | *   | 84%      | *      | 82%       | 86%      | -         | -       | -              | - |
|                         | CWD             | 45%   | 46%          | *                                      | _             | _        | *   | _           | _ |   | -    | *              | *   | *   | -        |        | *         | *        | _         | _       | _              |   |
|                         | CWOD            |       | 40%<br>78%   | 84%                                    | -             | - 88%    | 82% | *           | * | - | *    | 83%            | 85% | -   | -<br>84% | *      | 83%       | 85%      | -         | -       | -              | - |
|                         | EL              | 60%   | 57%          | *                                      | -             | *        | -   | -           | * | - | -    | *              | *   | -   | *        | *      | *         | *        | -         | -       | -              | - |
|                         | Male            | 74%   | 75%          | 82%                                    | -             | 88%      | 80% | -           | * | - | -    | 84%            | 79% | *   | 83%      | *      | 82%       | -        | -         | -       | -              | - |
|                         | Female          |       | 74%          | 86%                                    | -             | 89%      | 83% | *           | - | - | *    | 76%            | 88% | *   | 85%      | *      | -         | 86%      | -         | -       | -              | - |
|                         |                 |       |              | / 0                                    |               |          |     |             |   |   |      |                | /•  |     | /•       |        |           | /•       |           |         |                |   |

| 14/2020                   |                 |            |              |            |               |            |            |             |   | 201 | 0-19 F        | euerai     | керо           | n Gai      | u          |        |            |            |           |          |                |   |
|---------------------------|-----------------|------------|--------------|------------|---------------|------------|------------|-------------|---|-----|---------------|------------|----------------|------------|------------|--------|------------|------------|-----------|----------|----------------|---|
|                           |                 |            |              |            |               |            |            |             |   |     | Two<br>or     |            | Non            |            |            |        |            |            |           |          |                |   |
|                           |                 | State      | Regior<br>11 |            | Afr<br>t Amer | Hispanio   | : White    | Amer<br>Ind |   |     | More<br>Races |            | Econ<br>Disadv | CWD        | CWOD       | EL     | Male       | Female     | Migrant H | lomeless | Foster<br>Care |   |
| Grade 6                   | A II            | 67%        | 70%          | 60%        | *             | 67%        | 59%        |             |   |     |               | 46%        | 74%            | 44%        |            | *      | 53%        | 69%        |           |          |                | , |
| Reading                   | All<br>Students |            |              |            |               | *          |            | -           | - | -   | -             | 40%        |                |            | 62%        |        |            |            | -         | -        | -              | - |
|                           | CWD<br>CWOD     | 33%<br>71% | 33%<br>74%   | 44%<br>62% | - *           | * 88%      | 60%<br>58% | -           | - | -   | -             | *<br>49%   | 60%<br>76%     | 44%<br>-   | -<br>62%   | -      | 43%<br>55% | *<br>71%   | -         | -        | -              | - |
|                           | EL              | 42%        | 44%          | *          | -             | *          | -          | -           | - | -   | -             | *          | -              | *          | -          | *      | *          | -          | -         | -        | -              | - |
|                           | Male<br>Female  | 62%<br>71% | 66%<br>74%   | 53%<br>69% | *             | 67%<br>*   | 50%<br>69% | -           | - | -   | -             | 42%<br>53% | 67%<br>81%     | 43%<br>*   | 55%<br>71% | -      | 53%<br>-   | -<br>69%   | -         | -        | -              | - |
|                           | •               |            | <b>.</b>     |            | *             |            |            |             |   |     |               |            |                |            |            |        |            |            |           |          |                |   |
| Mathematics               | All<br>Students | 80%        | 81%          | 78%        | î             | 83%        | 77%        | -           | - | -   | -             | 73%        | 83%            | 44%        | 82%        | î      | 77%        | 81%        | -         | -        | -              | - |
|                           | CWD             | 50%        | 50%          | 44%        | -<br>*        | *          | 40%        | -           | - | -   | -             | *          | 40%            | 44%        | -          | *      | 57%        | *          | -         | -        | -              | - |
|                           | CWOD<br>EL      | 83%<br>67% | 85%<br>68%   | 82%<br>*   | -             | 100%<br>*  | 80%<br>-   | -           | - | -   | -             | 76%<br>*   | 89%<br>-       | -<br>*     | 82%<br>-   | *      | 80%<br>*   | 85%<br>-   | -         | -        | -              | - |
|                           | Male<br>Female  | 78%        | 80%<br>83%   | 77%<br>81% | -<br>*        | 89%<br>*   | 74%<br>81% | -           | - | -   | -             | 69%<br>80% | 86%<br>81%     | 57%<br>*   | 80%<br>85% | *      | 77%        | -<br>81%   | -         | -        | -              | - |
|                           | Female          | 01/0       | 0370         | 01/0       |               |            | 0170       | -           | - | -   | -             | 00 /0      | 0170           |            | 00 /0      | -      | -          | 0170       | -         | -        | -              | - |
| Grade 7                   |                 | 740/       | 770/         | 700/       |               | 0.00/      | 0.00/      |             |   |     |               | 000/       | 000/           | 400/       | 0.40/      |        | 000/       | 050/       |           |          |                |   |
| Reading                   | All<br>Students | 74%        | 77%          | 78%        | -             | 33%        | 82%        | -           | - | -   | •             | 63%        | 88%            | 40%        | 84%        | î      | 69%        | 85%        | -         | ^        | -              | - |
|                           | CWD             | 37%        | 39%          | 40%        | -             | *          | 57%        | -           | - | -   | -             | 17%        | *              | 40%        | -          | *      | 17%        | *          | -         | ÷        | -              | - |
|                           | CWOD<br>EL      | 78%<br>49% | 81%<br>52%   | 84%<br>*   | -             | *          | 85%<br>-   | -           | - | -   | -             | 75%<br>*   | 90%<br>-       | *          | 84%<br>-   | *      | 81%<br>*   | 86%<br>-   | -         | -        | -              | - |
|                           | Male            | 70%        | 72%          | 69%        | -             | *          | 75%        | -           | - | -   | -             | 46%        | 84%            | 17%<br>*   | 81%        | *      | 69%        | -          | -         | *        | -              | - |
|                           | Female          | 19%        | 81%          | 85%        | -             |            | 87%        | -           | - | -   |               | 76%        | 92%            |            | 86%        | -      | -          | 85%        | -         | -        | -              | - |
| Mathematics               |                 | 73%        | 73%          | 99%        | -             | 100%       | 98%        | -           | - | -   | *             | 97%        | 100%           | 100%       | 98%        | *      | 97%        | 100%       | -         | *        | -              | - |
|                           | Students<br>CWD | 43%        | 42%          | 100%       | -             | *          | 100%       | -           | - | -   | -             | 100%       | *              | 100%       | -          | *      | 100%       | *          | -         | -        | -              | - |
|                           | CWOD            | 77%<br>57% | 77%          | 98%<br>*   | -             | *          | 98%        | -           | - | -   | *             | 96%        | 100%           | -          | 98%        | -      | 96%        | 100%       | -         | *        | -              | - |
|                           | EL<br>Male      | 57%<br>72% | 54%<br>71%   | 97%        | -             | *          | -<br>96%   | -           | - | -   | -             | 92%        | -<br>100%      | 100%       | -<br>96%   | *      | 97%        | -          | -         | *        | -              | - |
|                           | Female          | 75%        | 75%          | 100%       | -             | *          | 100%       | -           | - | -   | *             | 100%       | 100%           | *          | 100%       | -      | -          | 100%       | -         | -        | -              | - |
| Grade 8                   |                 |            |              |            |               |            |            |             |   |     |               |            |                |            |            |        |            |            |           |          |                |   |
| Reading                   | All             | 84%        | 86%          | 91%        | *             | 63%        | 94%        | -           | - | -   | -             | 75%        | 100%           | *          | 93%        | *      | 91%        | 91%        | -         | -        | -              | - |
|                           | Students<br>CWD | 47%        | 48%          | *          | -             | *          | *          | -           | - | -   | -             | *          | *              | *          | -          | *      | *          | *          | -         | -        | -              | - |
|                           | CWOD            |            | 90%          | 93%<br>*   | *             | 83%        | 94%        | -           | - | -   | -             | 81%<br>*   | 100%           | -          | 93%        | *      | 93%        | 94%        | -         | -        | -              | - |
|                           | EL<br>Male      | 62%<br>81% | 62%<br>83%   | 91%        | *             | *          | -<br>93%   | -           | - | -   | -             | 75%        | -<br>100%      | *          | 93%        | *      | 91%        | -          | -         | -        | -              | - |
|                           | Female          | 88%        | 89%          | 91%        | *             | *          | 96%        | -           | - | -   | -             | 75%        | 100%           | *          | 94%        | *      | -          | 91%        | -         | -        | -              | - |
| Mathematics               | All             | 87%        | 87%          | 98%        | *             | 88%        | 100%       | -           | - | -   | -             | 96%        | 100%           | *          | 100%       | *      | 100%       | 96%        | -         | -        | -              | - |
|                           | Students<br>CWD | E 00/      | E70/         | *          |               | *          | *          |             |   |     |               | *          | *              | *          |            | *      | *          | *          |           |          |                |   |
|                           | CWD             | 58%<br>90% | 57%<br>91%   | 100%       | *             | 100%       | 100%       | -           | - | -   | -             | 100%       | 100%           | -          | -<br>100%  | *      | 100%       | 100%       | -         | -        | -              | - |
|                           | EL<br>Male      | 77%<br>84% | 75%<br>84%   | *<br>100%  | -*            | *          | -<br>100%  | -           | - | -   | -             | *<br>100%  | -<br>100%      | *          | *<br>100%  | *      | *<br>100%  | *          | -         | -        | -              | - |
|                           | Female          |            | 90%          | 96%        | *             | *          | 100%       | -           | - | -   | -             | 90%        | 100%           | *          | 100%       | *      | -          | -<br>96%   | -         | -        | -              | - |
| Science                   | All             | 79%        | 80%          | 86%        | *             | 50%        | 91%        | _           | _ | _   | _             | 67%        | 98%            | *          | 90%        | *      | 88%        | 84%        | _         | _        | _              | _ |
|                           | Students        |            |              | 0070       |               | 0070       | 5170       | _           | _ | -   | _             | 07.70      | 5070           |            | 5070       |        | 0070       | 0470       | -         | -        | -              | - |
|                           | CWD<br>CWOD     | 46%<br>83% | 46%<br>84%   | *<br>90%   | -<br>*        | *<br>67%   | *<br>92%   | -           | - | -   | -             | *<br>76%   | *<br>97%       | *          | -<br>90%   | *      | *<br>93%   | *<br>87%   | -         | -        | -              | - |
|                           | EL              | 55%        | 52%          | *          | -             | *          | -          | -           | - | -   | -             | *          | -              | *          | *          | *      | *          | *          | -         | -        | -              | - |
|                           | Male<br>Female  | 78%        | 79%<br>82%   | 88%<br>84% | *             | *          | 89%<br>93% | -           | - | -   | -             | 75%<br>58% | 95%<br>100%    | *          | 93%<br>87% | *      | 88%<br>-   | -<br>84%   | -         | -        | -              | - |
|                           |                 |            |              |            |               |            |            |             |   |     |               |            |                |            |            |        |            |            |           |          |                |   |
| End of Cours<br>English I | All             | 66%        | 69%          | 67%        | -             | 56%        | 69%        | -           | - | -   | *             | 56%        | 79%            | 21%        | 76%        | *      | 56%        | 77%        | -         | _        | -              |   |
|                           | Students        |            |              |            |               |            |            |             |   |     |               |            |                |            |            |        |            |            |           |          |                |   |
|                           | CWD<br>CWOD     | 27%<br>71% | 28%<br>74%   | 21%<br>76% | -             | *<br>63%   | 22%<br>79% | -           | - | -   | -<br>*        | 8%<br>65%  | 38%<br>86%     | 21%<br>-   | -<br>76%   | -<br>* | 21%<br>65% | 17%<br>84% | -         | -        | -              | - |
|                           | EL              | 34%        | 36%          | *          | -             | *          | -          | -           | - | -   | -             | *          | -              | -          | *          | *      | *          | *          | -         | -        | -              | - |
|                           | Male<br>Female  | 60%<br>73% | 63%<br>76%   | 56%<br>77% | -             | 58%<br>50% | 55%<br>81% | -           | - | -   | *             | 38%<br>69% | 71%<br>90%     | 21%<br>17% | 65%<br>84% | *      | 56%<br>-   | -<br>77%   | -         | -        | -              | - |
|                           |                 |            |              |            |               |            |            |             |   |     |               |            |                |            |            |        |            |            |           |          |                |   |
| English II                | All<br>Students | 67%        | 70%          | 63%        | -             | 70%        | 64%        | -           | - | -   | *             | 45%        | 76%            | 0%         | 72%        | *      | 59%        | 68%        | -         | -        | *              | - |
|                           | CWD             | 27%        | 28%          | 0%         | -             | *          | 0%         | -           | - | -   | -             | 0%         | 0%             | 0%         | -          | -      | 0%         | *          | -         | -        | -              | - |
|                           | CWOD<br>EL      | 72%<br>30% | 75%<br>32%   | 72%<br>*   | -             | 78%<br>*   | 73%<br>-   | -           | - | -   | -             | 53%<br>*   | 84%<br>-       | -          | 72%<br>*   | *      | 70%<br>*   | 74%<br>-   | -         | -        | -              | - |
|                           | Male<br>Female  | 62%        | 65%<br>76%   | 59%<br>68% | -             | 57%<br>*   | 60%<br>70% | -           | - | -   | -<br>*        | 36%<br>53% | 75%<br>77%     | 0%<br>*    | 70%<br>74% | *      | 59%        | -<br>68%   | -         | -        | *              | - |
|                           | remaie          | 13%        | 10%          | 00%        | -             |            | 10%        | -           | - | -   |               | 55%        | 1170           |            | 1470       | -      | -          | 00%        | -         | -        | -              | - |
| Algebra I                 | All<br>Students | 83%        | 84%          | 84%        | -             | 71%        | 86%        | -           | - | -   | *             | 72%        | 97%            | 45%        | 89%        | *      | 78%        | 88%        | -         | -        | -              | - |
|                           | CWD             | 52%        | 51%          | 45%        | -             | *          | 50%        | -           | - | -   | -             | 33%        | *              | 45%        | -          | -      | 29%        | *          | -         | -        | -              | - |
|                           | CWOD<br>EL      |            | 88%<br>72%   | 89%<br>*   | -             | 77%<br>*   | 92%        | -           | - | -   | *             | 82%<br>*   | 97%<br>-       | -          | 89%<br>*   | *      | 90%        | 89%<br>*   | -         | -        | -              | - |
|                           | Male            | 79%        | 80%          | 78%        | -             | 78%        | 77%        | -           | - | -   | *             | 63%        | 94%            | -<br>29%   | 90%        | -      | -<br>78%   | -          | -         | -        | -              | - |
|                           | Female          | 88%        | 89%          | 88%        | -             | 60%        | 91%        | -           | - | -   | *             | 79%        | 100%           | *          | 89%        | *      | -          | 88%        | -         | -        | -              | - |
| Biology                   | All             | 87%        | 89%          | 86%        | -             | 100%       | 83%        | -           | - | -   | *             | 82%        | 91%            | 40%        | 92%        | -      | 84%        | 88%        | -         | -        | -              | - |
|                           | Students<br>CWD | 60%        | 62%          | 40%        | _             | _          | 40%        | _           | _ | _   | _             | 43%        | *              | 40%        | _          | -      | 43%        | *          | _         | _        | _              | _ |
|                           | CWOD            | 90%        | 92%          | 40%<br>92% | -             | -<br>100%  | 40%<br>90% | -           | - | -   | *             | 43%<br>88% | 97%            | - 04       | -<br>92%   | -      | 43%<br>94% | 90%        | -         | -        | -              | - |
|                           | EL<br>Male      | 68%<br>84% | 70%<br>87%   | -<br>84%   | -             | -<br>100%  | -<br>81%   | -           | - | -   | -             | -<br>79%   | -<br>89%       | -<br>43%   | -<br>94%   | -      | -<br>84%   | -          | -         | -        | -              | - |
|                           | maic            | U-1 /0     | 01 /0        | J- 70      | -             | 10070      | 01/0       | -           | - | -   | -             | 1 3 /0     | 03/0           | -10/0      | J-1 /0     | -      | 04 /0      | -          | -         | -        | -              | - |

CWD 23%

CWOD 48%

Female 46%

CWD 21%

CWOD 51%

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Students

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All

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|------------------------|-----------------|--------------|------------------|--------------|-------------|---------------|--------------|----------|------------|----------|-----------|---------------|---------------|----------|------------|---------|------------|------------|-----------|--------------|-----------|---------------|
|                        |                 |              |                  |              |             |               |              |          |            |          | Two<br>or |               | Non           |          |            |         |            |            |           |              |           |               |
|                        |                 |              | Region           |              | Afr         |               |              | Amer     |            |          | More      |               | Econ          |          |            |         |            |            |           |              | Foster    |               |
|                        | Female          | State<br>90% | <b>11</b><br>92% | District 88% | Amer I<br>- | Hispanic<br>* | White<br>86% | Ind<br>- | Asian<br>- | Isi<br>- | Races     | Disadv<br>84% | Disadv<br>92% | CWD      | 90%        | EL<br>- | Male<br>-  | 88%        | Migrant H | omeless<br>- | Care<br>- | Military<br>- |
|                        |                 |              |                  |              |             |               |              |          |            |          |           |               |               |          |            |         |            |            |           |              |           |               |
| STAAR Perce<br>Grade 3 | nt at Me        | ets Gi       | rade L           | evel or a    | Abov        | e             |              |          |            |          |           |               |               |          |            |         |            |            |           |              |           |               |
| Reading                | All             | 44%          | 45%              | 52%          | -           | 31%           | 55%          | *        | -          | -        | 67%       | 46%           | 58%           | 11%      | 58%        | *       | 49%        | 56%        | -         | -            | -         | *             |
|                        | Students<br>CWD | 26%          | 27%              | 11%          | -           | *             | 14%          | -        | -          | -        | *         | *             | 0%            | 11%      | -          | -       | *          | 0%         | -         | -            | -         | -             |
|                        | CWOD            |              | 47%              | 58%          | -           | 33%           | 60%          | *        | -          | -        | 80%       | 49%           | 66%           | -        | 58%        | *       | 52%        | 63%        | -         | -            | -         | *             |
|                        | EL              | 35%          | 34%              | *            | -           | *             | -            | -        | -          | -        | -         | *             | -             | -<br>*   | *          | *       | *          | -          | -         | -            | -         | -             |
|                        | Male<br>Female  | 41%          | 42%<br>48%       | 49%<br>56%   | -           | 14%<br>50%    | 57%<br>53%   | - *      | -          | -        | *         | 41%<br>50%    | 55%<br>61%    | *<br>0%  | 52%<br>63% | *       | 49%        | -<br>56%   | -         | -            | -         | - *           |
|                        | remaie          | 4770         | 4070             | 50 /8        | -           | 50 /0         | 5570         |          | -          | -        |           | 5070          | 0170          | 0 /0     | 00 /0      | -       | -          | 5070       | -         | -            | -         |               |
| Mathematics            | All             | 48%          | 48%              | 51%          | -           | 46%           | 52%          | *        | -          | -        | 50%       | 46%           | 56%           | 33%      | 53%        | *       | 62%        | 42%        | -         | -            | -         | *             |
|                        | Students        |              |                  |              |             |               |              |          |            |          |           |               |               |          |            |         |            |            |           |              |           |               |
|                        | CWD<br>CWOD     | 30%<br>50%   | 30%<br>50%       | 33%<br>53%   | -           | *<br>50%      | 43%<br>53%   | - *      | -          | -        | *<br>60%  | *<br>49%      | 40%<br>58%    | 33%      | -<br>53%   | -*      | *<br>64%   | 20%<br>45% | -         | -            | -         | - *           |
|                        | EL              | 41%          | 38%              | *            | -           | *             | -            | -        | -          | -        | -         | 4970          | - 50          | -        | *          | *       | *          | 4370       | -         | -            | -         | -             |
|                        | Male            | 49%          | 49%              | 62%          | -           | 43%           | 68%          | -        | -          | -        | *         | 65%           | 60%           | *        | 64%        | *       | 62%        | -          | -         | -            | -         | -             |
|                        | Female          | 46%          | 46%              | 42%          | -           | 50%           | 38%          | *        | -          | -        | *         | 32%           | 52%           | 20%      | 45%        | -       | -          | 42%        | -         | -            | -         | *             |
| Grade 4                |                 |              |                  |              |             |               |              |          |            |          |           |               |               |          |            |         |            |            |           |              |           |               |
| Grade 4<br>Reading     | All             | 43%          | 44%              | 41%          | *           | 29%           | 47%          | -        | -          | *        | *         | 32%           | 48%           | 14%      | 44%        | *       | 38%        | 45%        | -         | -            | -         | -             |
| rteading               | Students        | 4070         | 7770             | 41/0         |             | 2370          | 4770         | _        | -          |          |           | 0270          | 4070          | 1470     | 4470       |         | 0070       | 4070       | -         | -            | -         | -             |
|                        | CWD             | 24%          | 25%              | 14%          | -           | *             | 17%          | -        | -          | -        | -         | *             | *             | 14%      | -          | -       | *          | *          | -         | -            | -         | -             |
|                        | CWOD            |              | 47%              | 44%<br>*     | *           | 31%           | 51%          | -        | -          | *        | *         | 33%           | 51%           | -        | 44%        | *       | 41%        | 48%        | -         | -            | -         | -             |
|                        | EL<br>Male      | 30%<br>41%   | 28%<br>42%       | 38%          | -<br>*      | 13%           | -<br>48%     | -        | -          | -<br>*   | - *       | 21%           | -<br>48%      | - *      | 41%        | *       | 38%        | _          | -         | -            | -         | -             |
|                        | Female          |              | 47%              | 45%          | *           | 50%           | 45%          | -        | -          | -        | *         | 43%           | 47%           | *        | 48%        | *       | -          | 45%        | -         | -            | -         | -             |
|                        |                 |              |                  |              |             |               |              |          |            |          |           |               |               |          |            |         |            |            |           |              |           |               |
| Mathematics            |                 | 46%          | 46%              | 50%          | *           | 29%           | 60%          | -        | -          | *        | *         | 39%           | 58%           | 14%      | 54%        | *       | 51%        | 48%        | -         | -            | -         | -             |
|                        | Students<br>CWD | 27%          | 27%              | 14%          | _           | *             | 17%          | _        | _          | _        | _         | *             | *             | 14%      | -          | _       | *          | *          | _         | _            | _         | _             |
|                        | CWOD            |              | 49%              | 54%          | *           | 31%           | 66%          | -        | -          | *        | *         | 42%           | 62%           | -        | 54%        | *       | 56%        | 52%        | -         | -            | -         | -             |
|                        | EL              | 39%          | 36%              | *            | -           | *             | -            | -        | -          | -        | -         | *             | -             | -        | *          | *       | *          | *          | -         | -            | -         | -             |
|                        | Male<br>Female  | 48%          | 48%<br>44%       | 51%<br>48%   | *           | 38%<br>17%    | 56%<br>64%   | -        | -          | *        | *         | 50%<br>29%    | 52%<br>65%    | *        | 56%<br>52% | *       | 51%        | -<br>48%   | -         | -            | -         | -             |
|                        | remale          | 45%          | 44 70            | 40 %         |             | 1770          | 04 70        | -        | -          | -        |           | 2970          | 05%           |          | 5270       |         | -          | 40 70      | -         | -            | -         | -             |
| Grade 5                |                 |              |                  |              |             |               |              |          |            |          |           |               |               |          |            |         |            |            |           |              |           |               |
| Reading                | All             | 53%          | 56%              | 46%          | -           | 41%           | 46%          | *        | *          | -        | *         | 36%           | 55%           | *        | 46%        | *       | 40%        | 53%        | -         | -            | -         | -             |
|                        | Students        |              |                  |              |             |               |              |          |            |          |           |               |               |          |            |         |            |            |           |              |           |               |
|                        | CWD<br>CWOD     | 27%          | 28%<br>59%       | *            | -           | -<br>41%      | *            | -        | -          | -        | -         | *<br>34%      | *<br>57%      | *        | -          | -       | *          | *<br>53%   | -         | -            | -         | -             |
|                        | EL              | 36%          | 36%              | 46%<br>*     | -           | 4170          | 45%<br>-     | -        | *          | -        | -         | 34 70         | 5770          | -        | 46%<br>*   | *       | 40%<br>*   | \$3370     | -         | -            | -         | -             |
|                        | Male            | 50%          | 53%              | 40%          | -           | 50%           | 36%          | -        | *          | -        | -         | 28%           | 52%           | *        | 40%        | *       | 40%        | -          | -         | -            | -         | -             |
|                        | Female          | 56%          | 59%              | 53%          | -           | 33%           | 58%          | *        | -          | -        | *         | 47%           | 58%           | *        | 53%        | *       | -          | 53%        | -         | -            | -         | -             |
| Mathematics            |                 | 57%          | 57%              | 48%          |             | 41%           | 47%          | *        | *          |          | *         | 33%           | 61%           | *        | 47%        | *       | 42%        | 56%        |           |              |           |               |
| Maulematics            | Students        | 51 /0        | 51 /0            | 40 /0        | -           | 4170          | 41 /0        |          |            | -        |           | 5570          | 0170          |          | 47 70      |         | 42 /0      | 50 /0      | -         | -            | -         | -             |
|                        | CWD             | 31%          | 30%              | *            | -           | -             | *            | -        | -          | -        | -         | *             | *             | *        | -          | -       | *          | *          | -         | -            | -         | -             |
|                        | CWOD            |              | 60%              | 47%<br>*     | -           | 41%           | 45%          | *        | *          | -        | *         | 32%           | 61%           | -        | 47%        | *       | 40%        | 55%<br>*   | -         | -            | -         | -             |
|                        | EL<br>Male      | 46%<br>56%   | 42%<br>57%       | 42%          | 2           | 25%           | -<br>44%     | -        | *          | 2        | -         | 20%           | 65%           | -<br>*   | 40%        | *       | 42%        | -          | -         | -            | -         | -             |
|                        | Female          |              | 56%              | 56%          | -           | 56%           | 52%          | *        | -          | -        | *         | 53%           | 58%           | *        | 55%        | *       | -          | 56%        | -         | -            | -         | -             |
|                        |                 |              |                  |              |             |               |              |          |            |          |           |               |               |          |            |         |            |            |           |              |           |               |
| Science                | All             | 48%          | 49%              | 53%          | -           | 59%           | 49%          | *        | *          | -        | *         | 37%           | 66%           | *        | 52%        | *       | 35%        | 74%        | -         | -            | -         | -             |
|                        | Students<br>CWD | 27%          | 28%              | *            |             | -             | *            | _        | _          | _        | _         | *             | *             | *        | -          | _       | *          | *          | _         | _            | _         | _             |
|                        | CWOD            |              | 52%              | 52%          | -           | 59%           | 47%          | *        | *          | -        | *         | 35%           | 66%           | -        | 52%        | *       | 35%        | 72%        | -         | -            | -         | -             |
|                        | EL              | 31%          | 28%              | *            | -           | *             | -            | -        | *          | -        | -         | *             | *             | -        | *          | *       | *          | *          | -         | -            | -         | -             |
|                        | Male            | 50%          | 51%              | 35%          | -           | 25%           | 35%<br>67%   | -        | *          | -        | -<br>*    | 20%<br>59%    | 50%           | *        | 35%        | *       | 35%        | -<br>74%   | -         | -            | -         | -             |
|                        | Female          | 40%          | 4170             | 74%          | -           | 89%           | 0170         |          | -          | -        |           | J9%           | 81%           |          | 72%        |         | -          | 1470       | -         | -            | -         | -             |
| Grade 6                |                 |              |                  |              |             |               |              |          |            |          |           |               |               |          |            |         |            |            |           |              |           |               |
| Reading                | All             | 36%          | 39%              | 36%          | *           | 42%           | 34%          | -        | -          | -        | -         | 27%           | 45%           | 11%      | 39%        | *       | 34%        | 39%        | -         | -            | -         | -             |
| -                      | Students        | 400/         | 400/             | 44.07        |             | *             | 001          |          |            |          |           | *             | 0.01          | 44.07    |            | +       | 4.40/      | *          |           |              |           |               |
|                        | CWD<br>CWOD     |              | 18%<br>42%       | 11%<br>39%   | -<br>*      | *<br>50%      | 0%<br>37%    | -        | -          | -        | -         | *<br>27%      | 0%<br>51%     | 11%<br>- | -<br>39%   | -       | 14%<br>38% | *<br>41%   | -         | -            | -         | -             |
|                        | EL              | 14%          | 42 %<br>14%      | 3978         | -           | *             | -            | -        | -          | -        | -         | ×<br>*        | -             | *        | -          | *       | *          | - 4170     | -         | -            | -         | -             |
|                        | Male            | 33%          | 35%              | 34%          | -           | 56%           | 29%          | -        | -          | -        | -         | 35%           | 33%           | 14%      | 38%        | *       | 34%        | -          | -         | -            | -         | -             |
|                        |                 | 40%          | 44%              | 39%          | *           | *             | 41%          |          | _          |          |           | 13%           | 57%           | *        | 41%        |         | -          | 39%        | _         | _            |           |               |

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|--------------------------|-----------------|--------------|------------|------------|--------|-----------------|--------------|--------|---|-----|--------------|------------|-------------|----------------|--------------------|---------|--------------------|------------|------------|--------|--------|---|
|                          |                 |              | Region     |            | Afr    |                 |              | Amer   |   | Pac | or<br>More   | Econ       | Non<br>Econ |                |                    |         |                    |            |            |        | Foster | r |
| Mathematics              | All             | State<br>41% |            |            |        | Hispanio<br>33% | White<br>73% |        |   |     |              |            |             | <b>CWD</b> 20% | <b>CWOD</b><br>78% | EL<br>* | <b>Male</b><br>56% | Female 80% | Migrant Ho |        |        |   |
|                          | Students        |              |            |            |        | *               |              |        |   |     |              |            | *           |                |                    | ÷       |                    | *          |            |        |        |   |
|                          | CWD<br>CWOD     | 22%<br>44%   | 20%<br>43% | 20%<br>78% | -      | *               | 29%<br>78%   | -      | - | -   | -<br>*       | 17%<br>63% | 。<br>87%    | 20%            | -<br>78%           | -       | 0%<br>69%          | 84%        | -          | -<br>* | -      | - |
|                          | EL              | 22%          | 19%        | *          | -      | *               | -            | -      | - | -   | -            | *          | -           | *              | -                  | *       | *                  | -          | -          | -      | -      | - |
|                          | Male<br>Female  | 41%<br>42%   | 40%<br>40% | 56%<br>80% | -      | *               | 61%<br>82%   | -      | - | -   | *            | 31%<br>71% | 74%<br>88%  | 0%<br>*        | 69%<br>84%         | -       | 56%<br>-           | -<br>80%   | -          | -      | -      | - |
| Grade 8                  |                 |              |            |            |        |                 |              |        |   |     |              |            |             |                |                    |         |                    |            |            |        |        |   |
| Reading                  | All<br>Students | 53%          | 56%        | 58%        | *      | 25%             | 65%          | -      | - | -   | -            | 38%        | 70%         | *              | 62%                | *       | 41%                | 75%        | -          | -      | -      | - |
| ·                        | CWD             | 22%          | 22%        | *          | -      | *               | *            | -      | - | -   | -            | *          | *           | *              | -                  | *       | *                  | *          | -          | -      | -      | - |
|                          | CWOD<br>EL      | 57%<br>19%   | 59%<br>18% | 62%<br>*   | *      | 33%             | 67%<br>-     | -      | - | -   | -            | 43%<br>*   | 72%         | -<br>*         | 62%<br>*           | *       | 45%<br>*           | 77%<br>*   | -          | -      | -      | - |
|                          | Male            | 49%          | 51%        | 41%        | *      | *               | 44%          | -      | - | -   | -            | 17%        | 55%         | *              | 45%                | *       | 41%                | -          | -          | -      | -      | - |
|                          | Female          | 58%          | 61%        | 75%        |        |                 | 85%          | -      | - | -   | -            | 58%        | 85%         |                | 77%                |         | -                  | 75%        | -          | -      | -      | - |
| Mathematics              | All<br>Students | 55%          | 56%        | 82%        | *      | 75%             | 83%          | -      | - | -   | -            | 74%        | 88%         | *              | 85%                | *       | 88%                | 75%        | -          | -      | -      | - |
|                          | CWD             | 27%          | 26%        | *          | -      | *               | *            | -      | - | -   | -            | *          | *           | *              | -                  | *       | *                  | *          | -          | -      | -      | - |
|                          | CWOD<br>EL      | 59%<br>36%   | 59%<br>33% | 85%<br>*   | -      | 83%             | 84%<br>-     | -      | - | -   | -            | 80%<br>*   | 88%<br>-    | -<br>*         | 85%<br>*           | *       | 90%<br>*           | 78%<br>*   | -          | -      | -      | - |
|                          | Male            | 52%          | 53%        | 88%        | *      | *               | 85%          | -      | - | -   | -            | 85%        | 89%         | *              | 90%                | *       | 88%                | -          | -          | -      | -      | - |
|                          | Female          |              | 59%        | 75%        |        |                 | 79%          | -      | - | -   | -            | 60%        | 86%         |                | 78%                |         | -                  | 75%        | -          | -      | -      | - |
| Science                  | All<br>Students | 50%          | 52%        | 44%        | *      | 25%             | 48%          | -      | - | -   | -            | 38%        | 48%         | *              | 47%                | *       | 31%                | 56%        | -          | -      | -      | - |
|                          | CWD             | 23%          | 23%        | *          | -<br>* | *               | *<br>50%     | -      | - | -   | -            | *          | *           | *              | -                  | *       | *                  | *          | -          | -      | -      | - |
|                          | CWOD<br>EL      | 53%<br>20%   | 55%<br>18% | 47%<br>*   | -      | 33%             | 50%<br>-     | -      | - | -   | -            | 43%<br>*   | 49%<br>-    | -<br>*         | 47%<br>*           | *       | 34%<br>*           | 58%<br>*   | -          | -      | -      | - |
|                          | Male            | 50%          | 51%<br>52% | 31%<br>56% | *      | *               | 33%<br>63%   | -      | - | -   | -            | 25%<br>50% | 35%<br>60%  | *              | 34%                | *       | 31%                | -<br>56%   | -          | -      | -      | - |
|                          | Female          | 50%          | 52%        | 50%        |        |                 | 0370         | -      | - | -   | -            | 50%        | 00%         |                | 58%                |         | -                  | 30%        | -          | -      | -      | - |
| nd of Cours<br>English I | e<br>All        | 48%          | 52%        | 46%        |        | 44%             | 45%          |        |   |     | *            | 43%        | 48%         | 16%            | 52%                | *       | 31%                | 61%        |            |        |        |   |
|                          | Students        |              |            |            | -      |                 |              | -      | - | -   |              |            |             |                | 52 /0              |         |                    |            | -          | -      | -      | - |
|                          | CWD<br>CWOD     | 15%<br>53%   | 15%<br>57% | 16%<br>52% | -      | *<br>50%        | 17%<br>51%   | -      | - | -   | -<br>*       | 0%<br>52%  | 38%<br>50%  | 16%<br>-       | -<br>52%           | -<br>*  | 21%<br>33%         | 0%<br>68%  | -          | -      | -      | - |
|                          | EL              | 14%          | 15%        | *          | -      | *               | -            | -      | - | -   | -            | *          | -           | -              | *                  | *       | *                  | *          | -          | -      | -      | - |
|                          | Male<br>Female  | 42%<br>56%   | 45%<br>61% | 31%<br>61% | -      | 50%<br>33%      | 26%<br>64%   | -      | - | -   | *            | 31%<br>51% | 29%<br>76%  | 21%<br>0%      | 33%<br>68%         | *       | 31%<br>-           | -<br>61%   | -          | -      | -      | - |
|                          |                 |              |            |            |        |                 |              |        |   |     |              | 000/       |             | 001            |                    |         | 000/               |            |            |        |        |   |
| English II               | All<br>Students | 48%          | 52%        | 43%        | -      | 40%             | 45%          | -      | - | -   | ×            | 32%        | 52%         | 0%             | 49%                | *       | 33%                | 58%        | -          | -      | *      | - |
|                          | CWD             | 16%          | 16%        | 0%         | -      | *               | 0%           | -      | - | -   | -            | 0%         | 0%          | 0%             | -                  | -       | 0%                 | *          | -          | -      | -      | - |
|                          | CWOD<br>EL      | 52%<br>11%   | 56%<br>13% | 49%<br>*   | -      | 44%<br>*        | 51%<br>-     | -      | - | -   | -            | 38%<br>*   | 57%<br>-    | -              | 49%<br>*           | *       | 39%<br>*           | 63%<br>-   | -          | -      | -      | - |
|                          | Male<br>Female  | 42%<br>55%   | 46%<br>59% | 33%<br>58% | -      | 29%             | 34%<br>61%   | -      | - | -   | -<br>*       | 23%<br>41% | 41%<br>68%  | 0%<br>*        | 39%<br>63%         | *       | 33%                | -<br>58%   | -          | -      | *      | - |
|                          | 1 ontaio        |              |            |            |        |                 |              |        |   |     |              |            |             |                |                    |         |                    |            |            |        |        |   |
| Algebra I                | All<br>Students | 59%          | 60%        | 51%        | -      | 36%             | 54%          | -      | - | -   | *            | 38%        | 67%         | 9%             | 57%                | *       | 31%                | 66%        | -          | -      | -      | - |
|                          | CWD             | 24%          |            | 9%         | -      | *               | 10%          | -      | - | -   | -            | 0%         | *           | 9%             | -                  | -       | 14%                | *          | -          | -      | -      | - |
|                          | CWOD<br>EL      | 63%<br>40%   | 65%<br>38% | 57%<br>*   | -      | 38%             | 61%<br>-     | -      | - | -   | -            | 47%<br>*   | 68%<br>-    | -              | 57%<br>*           | *       | 34%<br>-           | 72%<br>*   | -          | -      | -      | - |
|                          | Male<br>Female  | 53%          | 55%        | 31%        | -      | 33%             | 31%          | -      | - | -   | *            | 21%        | 41%         | 14%<br>*       | 34%                | -       | 31%                | -          | -          | -      | -      | - |
|                          | Female          | 05%          | 66%        | 66%        | -      | 40%             | 67%          | -      | - | -   |              | 50%        | 86%         |                | 72%                |         | -                  | 66%        | -          | -      | -      | - |
| Biology                  | All<br>Students | 60%          | 64%        | 54%        | -      | 33%             | 58%          | -      | - | -   | *            | 47%        | 63%         | 10%            | 61%                | -       | 45%                | 66%        | -          | -      | -      | - |
|                          | CWD             | 24%          | 25%        | 10%        | -      | -               | 10%          | -      | - | -   | -            | 0%         | *           | 10%            | -                  | -       | 14%                | *          | -          | -      | -      | - |
|                          | CWOD<br>EL      | 64%<br>24%   | 69%<br>26% | 61%        | -      | 33%             | 67%<br>-     | -      | - | -   | *            | 56%        | 66%         | -              | 61%<br>-           | -       | 52%                | 70%        | -          | -      | -      | - |
|                          | Male            | 58%          | 62%        | 45%        | -      | 29%             | 48%          | -      | - | -   | -            | 37%        | 53%         | 14%            | 52%                | -       | 45%                | -          | -          | -      | -      | - |
|                          | Female          | 62%          | 67%        | 66%        | -      | Ŷ               | 69%          | -      | - | -   | ^            | 58%        | 77%         | î              | 70%                | -       | -                  | 66%        | -          | -      | -      | - |
| AAR Percer               | nt at Ma        | store        | Grade      |            |        |                 |              |        |   |     |              |            |             |                |                    |         |                    |            |            |        |        |   |
| Grade 3                  |                 |              |            |            |        |                 | <b></b>      |        |   |     |              | 0.000      | 0.70        | <b>6</b> .0.1  | 0.000              |         | <b>.</b>           | 0000       |            |        |        |   |
| Reading                  | All<br>Students | 27%          | 28%        | 32%        | -      | 23%             | 31%          | *      | - | -   | 50%          | 26%        | 37%         | 0%             | 36%                | *       | 35%                | 29%        | -          | -      | -      | * |
|                          | CWD             | 10%          | 11%        | 0%         | -      | *               | 0%           | -      | - | -   | *            | *          | 0%          | 0%             | -                  | -       | *                  | 0%         | -          | -      | -      | - |
|                          | CWOD<br>EL      | 29%<br>19%   | 30%<br>18% | 36%<br>*   | -      | 25%<br>*        | 35%<br>-     | -      | - | -   | 60%<br>-     | 29%<br>*   | 42%<br>-    | -              | 36%                | *       | 39%<br>*           | 33%        | -          | -      | -      | - |
|                          | Male<br>Female  | 24%<br>29%   | 25%<br>31% | 35%<br>29% | -      | 14%<br>33%      | 39%<br>24%   | -<br>* | - | -   | *            | 29%<br>23% | 40%<br>35%  | *<br>0%        | 39%<br>33%         | *       | 35%                | -<br>29%   | -          | -      | -      | - |
|                          |                 |              |            |            | -      |                 |              |        |   |     | <b>6</b> .07 |            |             |                |                    |         |                    |            |            |        |        |   |
| Mathematics              | All<br>Students | 24%          | 24%        | 26%        | -      | 15%             | 29%          | n'     | - | -   | 0%           | 21%        | 30%         | 22%            | 26%                | *       | 35%                | 18%        | -          | -      | -      | * |
|                          | CWD             | 12%          | 12%<br>26% | 22%        | -      | *<br>17%        | 29%<br>29%   | -      | - | -   | *            | *          | 20%         | 22%            | -                  | -<br>*  | *                  | 0%         | -          | -      | -      | - |
|                          | CWOD<br>EL      | 18%          | 26%<br>17% | 26%<br>*   | -      | *               | -            | -      | - | -   | 0%<br>-      | 20%<br>*   | 32%<br>-    | -              | 26%<br>*           | *       | 33%<br>*           | 20%        | -          | -      | -      | - |
|                          | Male<br>Female  | 26%<br>22%   | 26%<br>22% | 35%<br>18% | -      | 14%<br>17%      | 43%<br>18%   | -<br>* | - | -   | *            | 35%<br>9%  | 35%<br>26%  | *<br>0%        | 33%<br>20%         | *       | 35%<br>-           | -<br>18%   | -          | -      | -      | - |
|                          | . 511016        | /0           | /0         | 10/0       | -      | 17.70           | .0.70        |        |   |     |              | 575        | 2070        | 570            | _0 /0              |         |                    | .070       |            |        |        |   |
| Grade 4<br>Reading       | All             | 21%          | 22%        | 21%        | *      | 21%             | 19%          |        | - | *   | *            | 11%        | 28%         | 0%             | 23%                | *       | 19%                | 23%        | -          | -      | -      | _ |
|                          | Students        |              |            |            |        |                 |              | -      | - |     |              |            |             |                | 2070               |         |                    |            | -          | -      | -      | - |
|                          | CWD             | 8%           | 8%         | 0%         | -      | *               | 0%           | -      | - | -   | -            | *          | *           | 0%             | -                  | -       | *                  | *          | -          | -      | -      | - |

| Best         Best <th< th=""><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th>Two</th><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th></th></th<>   |            |           |        |      |      |        |          |          |        |        |   | Two    |      |          |         |          |         |           |        |         |        |                |   |
|---|------------|-----------|--------|------|------|--------|----------|----------|--------|--------|---|--------|------|----------|---------|----------|---------|-----------|--------|---------|--------|----------------|---|
| Mate         2015         195%         7         1976         1 <th1< th=""> <th1< th=""> <th1< th=""> <th1< th=""><th></th><th>EL</th><th></th><th>11</th><th></th><th></th><th>Hispanio</th><th>c White</th><th></th><th></th><th></th><th>More</th><th></th><th>Econ</th><th>CWD</th><th>CWOD</th><th>EL<br/>*</th><th>Male<br/>*</th><th>Female</th><th>Migrant</th><th></th><th>Foster<br/>Care</th><th></th></th1<></th1<></th1<></th1<>  |            | EL        |        | 11   |      |        | Hispanio | c White  |        |        |   | More   |      | Econ     | CWD     | CWOD     | EL<br>* | Male<br>* | Female | Migrant |        | Foster<br>Care |   |
| Bladenis         State  |            | Male      | 20%    | 21%  |      |        |          |          | -      | -      | * | *      |      |          |         |          | *       |           |        | -       | -      | -              | - |
| CWD 135         135         145         -         1         - <td< td=""><td>athematics</td><td>All</td><td>27%</td><td>28%</td><td></td><td>*</td><td>21%</td><td></td><td>-</td><td>-</td><td>*</td><td>*</td><td>25%</td><td></td><td>14%</td><td></td><td>*</td><td>32%</td><td></td><td>-</td><td>-</td><td>-</td><td>-</td></td<>   | athematics | All       | 27%    | 28%  |      | *      | 21%      |          | -      | -      | * | *      | 25%  |          | 14%     |          | *       | 32%       |        | -       | -      | -              | - |
| EL         20%         6%         2         1 <th1< th="">         1         <th1< th=""> <th1< th=""></th1<></th1<></th1<>   |            | CWD       | 13%    |      |      | -      |          |          | -      | -      | - | -      |      |          | 14%     | -        | -       |           |        | -       | -      | -              | - |
| Male 29h         30%         32%         1         1         1         1         29h         35%         1         35%         1         35%         1         35%         1         35%         1         35%         1         35%         1         35%         1         35%         1         35%         1         35%         1         35%         1         35%         1         35%         1         35%         1 <td></td> <td></td> <td></td> <td></td> <td></td> <td>*</td> <td></td> <td>37%</td> <td>-</td> <td>-</td> <td>*</td> <td>*</td> <td></td> <td>38%</td> <td>-</td> <td></td> <td>*</td> <td></td> <td></td> <td>-</td> <td>-</td> <td>-</td> <td>-</td>   |            |           |        |      |      | *      |          | 37%      | -      | -      | * | *      |      | 38%      | -       |          | *       |           |        | -       | -      | -              | - |
| Grade 5<br>Reading<br>Sector 2010         Amount 2015<br>(NOO 318)         20%         1 <th1< th="">         1         <th1< td=""><td></td><td>Male</td><td>29%</td><td>30%</td><td></td><td></td><td></td><td></td><td>-</td><td>-</td><td>*</td><td>*</td><td></td><td></td><td></td><td></td><td>*</td><td>32%</td><td></td><td>-</td><td>-</td><td>-</td><td>-</td></th1<></th1<>   |            | Male      | 29%    | 30%  |      |        |          |          | -      | -      | * | *      |      |          |         |          | *       | 32%       |        | -       | -      | -              | - |
| Beaching         All 202 2019         All 2007         C 1216         C 776         C 2708         C 2008         C 2015         C 2015 <thc 2015<="" th=""> <th< td=""><td></td><td>i ciliaic</td><td>; 2070</td><td>2370</td><td>23/0</td><td></td><td>17.70</td><td>5070</td><td>-</td><td>-</td><td>-</td><td></td><td>2170</td><td>5570</td><td></td><td>5070</td><td></td><td>-</td><td>2370</td><td>-</td><td>-</td><td>-</td><td>-</td></th<></thc> |            | i ciliaic | ; 2070 | 2370 | 23/0 |        | 17.70    | 5070     | -      | -      | - |        | 2170 | 5570     |         | 5070     |         | -         | 2370   | -       | -      | -              | - |
| Chivo         9%         10%         2%         1   | eading     |           |        | 31%  | 20%  | -      | 12%      | 20%      | *      | *      | - | *      | 12%  | 27%      | *       | 20%      | *       | 8%        | 33%    | -       | -      | -              | - |
| EL         Ida         145         1 <td></td> <td>CWD</td> <td>9%</td> <td></td> <td></td> <td>-</td> <td></td> <td></td> <td>÷</td> <td>-</td> <td>-</td> <td>-</td> <td></td> <td></td> <td>*</td> <td>-</td> <td>-</td> <td></td> <td></td> <td>-</td> <td>-</td> <td>-</td> <td>-</td>   |            | CWD       | 9%     |      |      | -      |          |          | ÷      | -      | - | -      |      |          | *       | -        | -       |           |        | -       | -      | -              | - |
| Male         285         8%         7         7         7         7         7         7         7         7         7         8%         9%         7         9%         7  |            |           |        |      |      | -      |          |          | -      | *      | 2 | -      |      |          | -       |          | *       |           |        | -       | -      | -              | - |
| Mathematics       All       36%       36%       24%       2       24%       2       1       1       1       1       24%       2       24%       1       1       1       1       1       2       2       1 <th1< th="">       1<!--</td--><td></td><td>Male</td><td>26%</td><td>28%</td><td></td><td></td><td></td><td></td><td>-</td><td>*</td><td>-</td><td>-</td><td></td><td></td><td>*</td><td></td><td>*</td><td>8%</td><td></td><td>-</td><td>-</td><td>-</td><td>-</td></th1<>   |            | Male      | 26%    | 28%  |      |        |          |          | -      | *      | - | -      |      |          | *       |          | *       | 8%        |        | -       | -      | -              | - |
| Shudents   |            |           |        |      |      | -      |          |          |        | -      | - |        |      |          |         |          |         | -         |        | -       | -      | -              | - |
| CNOD 368         39%         24   |            |           |        | 36%  | 24%  | -      | 24%      | 23%      | *      | *      | - | *      |      |          | *       | 24%      | *       | 21%       |        | -       | -      | -              | - |
| EL         2.4%         2.5%         2.7%         2   |            |           |        |      |      | -      |          |          | -<br>* | -<br>* | - | -<br>* |      |          | *       |          | -<br>*  |           |        | -       | -      | -              | - |
| Fermale 35%         55%         28%         22%         28%         *         *         12%         38%         *         28%   |            |           | 24%    | 22%  | *    |        | *        | -        | -      | *      | - | -      | *    | *        | -       | *        | *       | *         |        | -       | -      | -              | - |
| Science       All       23%       24%       21%       1       19%       1   |            |           |        |      |      |        |          |          | -<br>* | *      | - | -<br>* |      |          | *       |          | *       | 21%<br>-  |        | -       | -      | -              | - |
| Students   | ionco      | A II      | 220/   | 2404 | 21%  |        | 190/     | 10%      | *      | *      |   | *      | 10%  | 20%      | *       |          | *       | 16%       | 26%    |         |        |                |   |
| CWOD 25%         25%         21%         -         1         1%         -         -         -         1%         2%         2%         1%         -         -         -         1%         2%         2%         2%         -         -         -         1%         2% <th2%< th=""></th2%<>   | S          | Students  |        |      |      | -      |          | 1970     |        |        | - |        |      |          |         | 2170     |         | 10 %      |        | -       | -      | -              | - |
| Lible         25%         28%         1         1         1         1         1         4%         20%         1         17%         1         16%         1         1         1         1         4%         20%         1         17%         1         16%         1         1         1         1         4%         27%         24%         27%         1         17%         14%         1 <th1< th=""> <th1< th="">         1         &lt;</th1<></th1<>   |            |           |        |      |      | -      |          | 18%      | *      | *      | 2 | *      |      |          | -       | -<br>21% | *       | 17%       |        | -       | -      | -              | - |
| Female 21%       22%       28%       -       27%       -       28%       -       28%       -       28%       -       28%       -       28%       -       28%       -       28%       -       28%       -       28%       -       28%       -       28%       -       28%       -       28%       -       28%       -       28%       -       28%       -       28%       -       28%       -       28%       -       14%       -       14%       -       -       -       -       -       12%       13%       -       -       -       -       12%       13%       -       -       -       -       14%       15%       -       -       -       -       -       14%       15%       -       -       -       -       -       -       -       15%       15%       -       -       -       -       -       15%       15%       15%       -       -       -       14%       15%       15%       -       -       -       12%       14%       14%       14%       14%       14%       14%       14%       14%       14%       14%       14%       14%  |            |           |        |      |      | -      |          | -        | -      | *      | - | -      | *    | *        | -       | * 170/   | *       | *         |        | -       | -      | -              | - |
| Reading       All       17%       19%       14%       *       17%       14%       *       17%       14%       *       17%       14%       *       17%       14%       *       17%       11%       17%       11%       15%       11%       *       14%       *       14%       *       14%       *       14%       *       14%       *       14%       *       14%       *       14%       *       14%       *       14%       *       14%       *       14%       *       14%       *       14%       *       14%       *       14%       *       14%   |            |           |        |      |      |        |          |          | *      | -      | - | *      |      |          | *       |          | *       | -         |        | -       | -      | -              | - |
| Students         Students         CWD 6%         1  | ade 6      |           |        |      |      |        |          |          |        |        |   |        |      |          |         |          |         |           |        |         |        |                |   |
| CWD       6%       5%       11%       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       15%       -       -       -       -       15%       15%       -       -       -       -       15%       15%       -       -       -       -       15%       15%       -       -       -       15%       15%       -       -       -       15%       15%       -       -       -       -       15%       15%       -       -       14%       15%       -       14%       1%       -       -       -       -       15%       14%       1%       -       -       -       11%       16%       15%       -       14%       1%       -       -       14%       1%       16%       8%       -       -       -       12%       11%       16%       11%       -       -       12%       11%       16%       14%       1%       11%       16%       11%       16%       11%       16%       11%       16%       11%       16%       11%       16%       11%       16%   |            |           |        | 19%  | 14%  | *      | 17%      | 14%      | -      | -      | - | -      | 12%  | 17%      | 11%     | 15%      | *       | 15%       | 14%    | -       | -      | -              | - |
| CIL OL 40       2.4%       10.4   |            | CWD       | 6%     |      |      | -      |          |          | -      | -      | - | -      |      |          | 11%     |          | *       |           |        | -       | -      | -              | - |
| Male       14%       16%       -       22%       13%       -       -       -       15%       14%       14%       -       -       -       -       -       -       -       15%       14%       14%       -       -       -       -       -       -       15%       14%       14%       -       -       -       -       -       -       15%       14%       14%       -       -       -       -       -       -       15%       14%       1       14%       -       -       -       -       -       -       15%       14%       1       14%       -       -       -       -       -       -       14%       14%       -       -       -       -       -       15%       16%       -       14%       -       -       -       -       -       12%       14%       14%       -       -       -       -       14%       14%       14%       -       -       -       -       14%       14%       14%       14%       14%       14%       14%       14%       14%       14%       14%       14%       14%       14%       14%       14%       14%  |            |           |        |      |      | *      | 13%      |          | -      | -      | 2 | -      |      |          | -<br>*  | 15%      | -<br>*  | 15%       |        | -       | -      | -              | - |
| Mathematics       All<br>Students       20%<br>(WD 9)       9%<br>(WD 9)       11%<br>(1%)       ·       25%<br>(1%)       11%<br>(1%)       ·       ·       12%<br>(1%)       14%<br>(1%)       ·       14%<br>(1%)       ·       <  |            | Male      | 14%    | 16%  |      | -      |          |          | -      | -      | - | -      |      |          |         |          | *       | 15%       | -      | -       | -      | -              | - |
| Students   |            | Female    | 20%    | 22%  | 14%  | Ŷ      | Ŷ        | 16%      | -      | -      | - | -      | 7%   | 19%      | î       | 15%      | -       | -         | 14%    | -       | -      | -              | - |
| $ \begin{array}{cccccccccccccccccccccccccccccccccccc$   |            |           |        | 22%  | 13%  | *      | 25%      | 11%      | -      | -      | - | -      | 12%  | 14%      | 11%     | 14%      | *       | 17%       | 8%     | -       | -      | -              | - |
| $ \begin{array}{cccccccccccccccccccccccccccccccccccc$   |            | CWD       | 9%     |      |      | -      |          |          | -      | -      | - | -      |      |          | 11%     |          | *       |           |        | -       | -      | -              | - |
| Female 20%       22%       8%       *       *       9%       -       -       0%       14%       *       9%       -       -       8%       -       -       8%       -       -       8%       -       -       8%       -       -       8%       -       -       8%       10%       33%       -       0%       35%       -       -       -       17%       37%       10%       37%       -       0%       46%       -       -       -       -       17%       10%       10%       -       0%       46%       -       -       -       -       -       17%       37%       -       -       0%       10%       -       -       0%       10%       -       -       -       -       17%       37%       -       -       -       -       0%       26%       0%       16%       -       -       -       -       0%       26%       0%       16%       -       -       -       -       0%       26%       0%       16%       17%       35%       -       -       -       17%       35%       -       -       20%       44%       0%       37%       <  |            |           |        |      |      | -      | 25%      |          | -      | -      | 2 | -      |      | 16%<br>- | -       | 14%<br>- | -<br>*  | 18%       | 9%     | -       | -      | -              | - |
| Grade 7<br>Reading       All       29%       31%       33%       -       0%       35%       -       -       -       27%       37%       10%       37%       -       16%       46%       -       -       -       -       27%       37%       10%       37%       -       16%       46%       -       -       -       -       17%       *       10%       -       *       0%       -       -       -       -       17%       *       10%       -       *       0%       -        Mathematics       All       16%       16%       17%       35%       -       -       -       -       0%       25%       41%       -       -       -       17%       47%       46%       47%       -       -       -       17%       47%       -       25%       10  |            | Male      | 20%    | 23%  |      | -      | 33%      |          | -      | -      | - | -      |      |          | 14%     |          | *       | 17%       | -      | -       | -      | -              | - |
| Reading       All       29%       31%       33%       -       0%       35%       -       -       +       27%       37%       10%       37%       +       16%       46%       -       +       -         CWDD       9%       8%       10%       -       *       14%       -       -       -       17%       *       10%       -       *       0%       *       -       -       -       29%       41%       -       37%       -       -       -       0%       7%       -       -       -       -       29%       41%       -       37%       -       -       -       29%       41%       -       -       -       -       29%       41%       -       -       -       -       29%       41%       -       -       -       -       40%       -       -       -       -       41%       -       -       -       41%       -       -       -       41%       -       -       -       41%       -       -       -       17%       41%       -       -       -       11%       41%       -       -       -       11%       41%       -  |            | remate    | : 20%  | 2270 | 070  |        |          | 9%       | -      | -      | - | -      | 070  | 14 70    |         | 9%       | -       | -         | 070    | -       | -      | -              | - |
| $ \begin{array}{cccccccccccccccccccccccccccccccccccc$   |            | All       | 29%    | 31%  | 33%  | -      | 0%       | 35%      | -      | -      | - | *      | 27%  | 37%      | 10%     | 37%      | *       | 16%       | 46%    | -       | *      | -              | - |
| $ \begin{array}{cccccccccccccccccccccccccccccccccccc$   |            |           |        | 8%   | 10%  | -      | *        | 14%      | -      | -      | - | -      | 17%  | *        | 10%     | -        | *       | 0%        | *      | -       | -      | -              | - |
| $ \begin{array}{c ccccccccccccccccccccccccccccccccccc$  |            | CWOD      | 31%    | 34%  | 37%  | -      | *        |          | -      | -      | - | *      | 29%  | 41%      |         | 37%      | -       |           | 49%    | -       | *      | -              | - |
| Female 32%       35%       46%       -       *       47%       -       -       *       47%       46%       *       49%       -       -       46%       -       -       46%       -       -       46%       -       -       46%       -       -       46%       -       -       46%       -       -       46%       -       -       46%       -       -       46%       -       -       46%       -       -       46%       -       -       46%       -       -       46%       -       -       46%       -       -       -       47%       46%       *       -       -       -       20%       44%       10%       38%       25%       41%       -       -       -       -       17%       *       10%       -       0%       *       -       -       -       20%       43%       -       -       -       -       20%       43%       -       -       -       -       21%       43%       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -   |            |           |        |      |      | -      | *        | -<br>18% | -      | -      | 2 | -      |      | -<br>26% | *<br>0% | -<br>19% | *       | 16%       | -      | -       | -<br>* | -              | - |
| Students         CWD 7% 6% 10% -       *       14% -       -       -       17% *       10% -       *       0% *       -       -       -       -       17% *       10% *       -       *       0% *       -       -       -       -       17% *       10% *       -       *       0% *       -       -       -       -       -       21% *       21% *       20% *       38% *       -       -       -       -       -       21% *       21% *       49% *       -       *       38% *       -       -       -       -       -       21% *       29% *       38% *       -       -       -       -       -       21% *       29% *       31% *       43% *       -       -       -       -       -       15% *       21% *       31% *       25% *       -       -       -       -       24% *       25% *       31% *       25% *       -       -       -       24% *       25% *       31% *       25% *       21% *       21% *       21% *       21% *       21% *       21% *       21% *       21% *       21% *       21% *       21% *       21% *       21% *       21% *       <   |            |           |        |      |      | -      | *        |          | -      | -      | - | *      | 47%  |          |         |          | -       | -         | 46%    | -       | -      | -              | - |
| $ \begin{array}{cccccccccccccccccccccccccccccccccccc$   |            |           |        | 15%  | 34%  | -      | 17%      | 35%      | -      | -      | - | *      | 20%  | 44%      | 10%     | 38%      | *       | 25%       | 41%    | -       | *      | -              | - |
| $ \begin{array}{cccccccccccccccccccccccccccccccccccc$   |            | CWD       | 7%     | 6%   | 10%  | -      | *        |          | -      | -      | - | -      | 17%  | *        | 10%     | -        | *       | 0%        | *      | -       | -      | -              | - |
| LL       Male       15%       25%       -       *       25%       -       -       -       15%       32%       0%       31%       *       25%       -       *       *       42%       -       -       -       15%       32%       0%       31%       *       25%       -       -       *       24%       54%       *       43%       -       -       41%       -       *       42%       -       -       *       24%       54%       *       43%       -       -       41%       -       *       42%       -       -       *       24%       54%       *       43%       -       -       41%       -       *       *       41%       -       *       *       41%       -       *       *       41%       -       *       41%       -       -       41%       -       -       41%       -       -       -       -       13%       25%       *       25%       *       -       -       -       13%       25%       *       25%       31%       -       -       -       13%       25%       *       25%       31%       -       -       14  |            |           |        |      |      | -      | *        |          | -      | -      | - | *      |      |          | -<br>*  |          | -<br>*  | 31%<br>*  |        | -       | *      | -              | - |
| Grade 8         Reading       All       27%       29%       20%       *       0%       24%       -       -       13%       25%       *       22%       *       9%       31%       -       -       -       -       13%       25%       *       22%       *       9%       31%       -       -       -       -       13%       25%       *       22%       *       9%       31%       -       -       -       -       13%       25%       *       22%       *       9%       31%       -       -       -       -       *       *       *       *       -       -       -       -       -       *       *       *       - <td< td=""><td></td><td>Male</td><td>16%</td><td>15%</td><td>25%</td><td>-</td><td></td><td>25%</td><td>-</td><td>-</td><td>-</td><td>-</td><td></td><td>32%</td><td></td><td>31%</td><td>*</td><td>25%</td><td>-</td><td>-</td><td>*</td><td>-</td><td>-</td></td<>   |            | Male      | 16%    | 15%  | 25%  | -      |          | 25%      | -      | -      | - | -      |      | 32%      |         | 31%      | *       | 25%       | -      | -       | *      | -              | - |
| Reading       All       27%       29%       20%       *       0%       24%       -       -       -       13%       25%       *       22%       *       9%       31%       -       -       -       13%       25%       *       22%       *       9%       31%       -       -       -       13%       25%       *       22%       *       9%       31%       -       -       -       13%       25%       *       22%       *       9%       31%       -       -       -       13%       25%       *       2       * </td <td></td> <td>Female</td> <td>16%</td> <td>15%</td> <td>41%</td> <td>-</td> <td>*</td> <td>42%</td> <td>-</td> <td>-</td> <td>-</td> <td>*</td> <td>24%</td> <td>54%</td> <td>*</td> <td>43%</td> <td>-</td> <td>-</td> <td>41%</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td>  |            | Female    | 16%    | 15%  | 41%  | -      | *        | 42%      | -      | -      | - | *      | 24%  | 54%      | *       | 43%      | -       | -         | 41%    | -       | -      | -              | - |
| Students         CWD 7% 6% *        |            |           | 070/   | 000/ |      |        | 0.01     | 0.494    |        |        |   |        | 100/ | 050/     |         | 0001     |         | 0.01      | 0.40/  |         |        |                |   |
| GWDD 30%       32%       22%       *       0%       25%       -       -       -       14%       26%       -       22%       *       10%       32%       -       -       -       -       14%       26%       -       22%       *       10%       32%       -       -       -       -       -       *       *       *       *       *       *       *       -       -       -       -       *       *       *       *       *       *       *       *       *       -       -       -       -       -       *       *       *       *       *       *       *       *       *       *       *       *       *       *       *       *       -       -       -       -       25%       35%       *       32%       *       -       31%       -       -       -       25%       35%       *       32%       *       31%       -       -       -       25%       35%       *       33%       *       22%       42%       -       -       -       35%       *       22%       42%       -       -       -       35%       35%   | Š          | Students  |        |      |      | Ŷ      |          |          | -      | -      | - | -      |      |          | î       | 22%      | Ŷ       |           |        | -       | -      | -              | - |
| EL       5%       5%       *       -       *       -       -       *       *       *       *       *       *       -       -       -       -       *  |            |           |        |      |      | -<br>* |          |          | -      | -      | - | -      |      |          | *       | -        | *       |           |        | -       | -      | -              | - |
| Mate       24%       24%       3%       11%       -       -       -       0%       10%       3%       -       25%       35%       *       32%       *       -       31%       -       -       -       25%       35%       *       32%       *       -       31%       -       -       -       25%       35%       *       32%       *       -       31%       -       -       -       25%       35%       *       32%       *       -       -       -       25%       35%       *       31%       -       -       -       25%       36%       *       22%       -       -       -       22%       33%       *       *       *       *       *       *       -       -       -       25% <t< td=""><td></td><td>EL</td><td>5%</td><td>5%</td><td>*</td><td>-</td><td>*</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>*</td><td>-</td><td>*</td><td>*</td><td>*</td><td>*</td><td>*</td><td>-</td><td>-</td><td>-</td><td>-</td></t<>   |            | EL        | 5%     | 5%   | *    | -      | *        | -        | -      | -      | - | -      | *    | -        | *       | *        | *       | *         | *      | -       | -      | -              | - |
| Students       CWD       9%       7%       *       *       *       -       *       *       -       *       *       -       -       *       *       *       -       -       -       -       *       *       *       *       -       -       -       -       *       *       *       *       *       -       -       -       -       25%       38%       -       33%       *       33%       34%       -       -       -       25%       38%       -       33%       *       24%       43%       -       -       -       25%       38%       -       33%       *       24%       43%       -       -       -       25%       38%       -       33%       *       *       -       -       -       25%       38%       -       33%       *       43%       -       -       -       -       25%       38%       -       33%       *       *       -       -       -       25%       38%       -       33%       *       *       -       -       -       -       38%       33%       *       *       *       -       -       -  |            |           |        |      |      | *      |          |          | -      | -      | - | -      |      |          | *       |          | *       |           |        | -       | -      | -              | - |
| Students       CWD       9%       7%       *       *       *       -       *       *       -       *       *       -       -       *       *       *       -       -       -       -       *       *       *       *       -       -       -       -       *       *       *       *       *       -       -       -       -       25%       38%       -       33%       *       33%       34%       -       -       -       25%       38%       -       33%       *       24%       43%       -       -       -       25%       38%       -       33%       *       24%       43%       -       -       -       25%       38%       -       33%       *       *       -       -       -       25%       38%       -       33%       *       43%       -       -       -       -       25%       38%       -       33%       *       *       -       -       -       25%       38%       -       33%       *       *       -       -       -       -       38%       33%       *       *       *       -       -       -  | athematics | All       | 17%    | 17%  | 30%  | *      | 25%      | 33%      | -      | -      | - | -      | 22%  | 36%      | *       | 33%      | *       | 22%       | 42%    | -       | -      | -              | - |
| CWOD 18% 18% <b>33%</b> * 33% 34% 25% 38% - 33% * 24% 43%<br>EL 6% 5% * - * * - * * * * * *<br>Male 16% 16% <b>22%</b> * * 22% 15% 26% * 24% * 22%  | S          | Students  |        |      |      | -      |          |          | -      | -      |   | -      |      |          | *       |          | *       |           |        | -       | -      | -              | - |
| Male 16% 16% <b>22%</b> * * 22% 15% 26% * 24% * 22%   |            | CWOD      | 18%    | 18%  | 33%  | *      |          | 34%      | -      | -      | - | -      |      |          | -       | -        | *       | 24%       | 43%    | -       | -      | -              | - |
|   |            |           |        |      |      | -<br>* | *        | -<br>22% | -      | -      | - | -      |      | -<br>26% | *       | *<br>24% | *       | *<br>22%  |        | -       | -      | -              | - |
|   |            |           |        |      |      | *      | *        |          | -      | -      | - | -      |      |          | *       |          | *       | -         |        | -       | -      | -              | - |
| Science All 25% 26% <b>14%</b> * 0% 17% 17% 13% * 15% * 6% 22%  | cience     | All       | 25%    | 26%  | 14%  | *      | 0%       | 17%      | -      | -      | - | -      | 17%  | 13%      | *       | 15%      | *       | 6%        | 22%    | -       | -      | -              | - |
| Students  |            |           |        |      |      |        |          |          |        |        |   |        |      |          |         |          |         |           |        |         |        |                |   |

|  |   |   |   |  |   |  |   |                                       |                       | Two   |  | Nan   |   |   |   |   |   |                       |  |                            |   |
|--|---|---|---|--|---|--|---|---------------------------------------|-----------------------|---|--|---|---|---|---|---|---|-----------------------|--|----------------------------|---|
|  | <b>.</b>  | Regio   |   | Afr  |   |  | Amer  |                                       |                       |   | Econ   | Non<br>Econ   |   |   |   |   |   |                       |  | Foster                     |   |
|  | Stat<br>WD 10%  | 8%  | *   | t Amer H   | lispanic<br>*   | *  | Ind<br>-  | Asian<br>-                            | ISI<br>-              | Races<br>-  | *  | *   | ¢ CWD   | -   | EL<br>*   | *   | *   | Aigrant Hon<br>-      | neless<br>-                              | Care<br>-                  | Military<br>-                           |
| C  | WOD 26%<br>L 5%   | 5 28%<br>5%   | 15%<br>*  | -  | 0%<br>*   | 17%<br>-   | -   | -                                     | -                     | -   | 19%<br>*   | 13%<br>-  | -<br>*  | 15%<br>*  | *   | 7%<br>*   | 23%   | -                     | -  | -                          | -                                       |
|  | lale 25%<br>emale 24%   |   | 6%<br>22%   | *  | *   | 7%<br>26%  | -   | -                                     | -                     | -   | 8%<br>25%  | 5%<br>20%   | *   | 7%<br>23%   | *   | 6%<br>-   | -<br>22%  | -                     | 2  | -                          | -                                       |
| End of Course  |   |   |   |  |   |  |   |                                       |                       |   |  |   |   |   |   |   |   |                       |  |                            |   |
| English I Al   |   | 5 11%   | 6%  | -  | 0%  | 6%   | -   | -                                     | -                     | *   | 6%   | 6%  | 0%  | 7%  | *   | 0%  | 13%   | -                     | -  | -                          | -                                       |
| C  | dents<br>WD 3%  |   | 0%  | -  | *   | 0%   | -   | -                                     | -                     | -   | 0%   | 0%  | 0%  | -   | -   | 0%  | 0%  | -                     | -  | -                          | -                                       |
| C  | WOD 11%<br>L 1%   |   | 7%<br>*   | -  | 0%<br>*   | 8%<br>-  | -   | -                                     | -                     | -   | 8%<br>*  | 7%<br>-   | -   | 7%<br>*   | *   | 0%<br>*   | 14%<br>*  | -                     | -  | -                          | -                                       |
|  | 1ale 7%<br>emale 14%  | 8%<br>5 15%   | 0%<br>13%   | -  | 0%<br>0%  | 0%<br>13%  | -   | -                                     | -                     | *   | 0%<br>11%  | 0%<br>14%   | 0%<br>0%  | 0%<br>14%   | *   | 0%  | -<br>13%  | -                     | -  | -                          | -                                       |
|  |   |   |   |  |   |  |   |                                       |                       | *   |  |   |   |   | *   | 40/   |   |                       |  | *                          |   |
|  | dents   |   | 4%  | -  | 0%<br>*   | 5%   | -   | -                                     | -                     |   | 3%   | 6%  | 0%  | 5%  |   | 4%  | 5%<br>*   | -                     | -  |                            | -                                       |
|  | WD 4%<br>WOD 8%   | 9%  | 0%<br>5%  | -  | *<br>0%   | 0%<br>6%   | -   | -                                     | -                     | -<br>*  | 0%<br>3%   | 0%<br>6%  | 0%<br>-   | -<br>5%   | -<br>*  | 0%<br>4%  | *<br>6%   | -                     | -  | -<br>*                     | -                                       |
| E  | L 0%<br>1ale 6%   |   | *<br>4%   | -  | *   | -<br>4%  | -   | -                                     | -                     | -   | *<br>5%  | -<br>3%   | -<br>0%   | *<br>4%   | *   | *<br>4%   | -   | -                     | 2  | -<br>*                     | -                                       |
|  | emale 10%   |   | 5%  | -  | *   | 6%   | -   | -                                     | -                     | *   | 0%   | 9%  | *   | 6%  | -   | -   | 5%  | -                     | -  | -                          | -                                       |
| Algebra I Al   |   | 36%   | 33%   | -  | 21%   | 36%  | -   | -                                     | -                     | *   | 23%  | 44%   | 0%  | 37%   | *   | 14%   | 46%   | -                     | -  | -                          | -                                       |
| C  | dents<br>WD 9%  |   | 0%  | -  | *   | 0%   | -   | -                                     | -                     | -   | 0%   | *   | 0%  | -   | -   | 0%  | *   | -                     | -  | -                          | -                                       |
| C  | WOD 39%   |   | 37%   | -  | 23%   | 42%<br>-   | -   | -                                     | -                     | *   | 29%<br>*   | 46%<br>-  | -   | 37%   | *   | 17%<br>-  | 50%<br>*  | -                     | -  | -                          | -                                       |
| Μ  | lale 31%<br>emale 40%   | 32%   | 14%<br>46%  | -  | 22%<br>20%  | 12%<br>51%   | -   | -                                     | -                     | *   | 16%<br>29%   | 12%<br>68%  | 0%  | 17%<br>50%  | -<br>*  | 14%   | -<br>46%  | -                     | -  | -                          | -                                       |
|  |   |   |   | -  |   |  | -   | -                                     | -                     |   |  |   |   |   |   | -   |   | -                     | -  | -                          | -                                       |
| Biology Al<br>Stu  | II 24%<br>Idents  | 5 27%   | 17%   | -  | 22%   | 17%  | -   | -                                     | -                     | *   | 16%  | 19%   | 0%  | 20%   | -   | 11%   | 25%   | -                     | -  | -                          | -                                       |
|  | WD 6%   |   | 0%<br>20%   | -  | -<br>22%  | 0%<br>20%  | -   | -                                     | -                     | -<br>*  | 0%<br>19%  | *<br>21%  | 0%<br>-   | -<br>20%  | 2   | 0%<br>13%   | *<br>27%  | -                     | -  | -                          | -                                       |
| E  |   | 4%  | ^_<br>  | -  | <br>29%   | - 6%   | -   | -                                     | -                     | -   | - 11%  |   | -<br>0%   | <br>  | -   | - 11%   | -   | -                     | -  | -                          | -                                       |
|  | emale 25%   |   | 25%   | -  | 2970<br>*   | 28%  | -   | -                                     | -                     | *   | 21%  | 31%   | *   | 27%   | -   | -   | -<br>25%  | -                     | -  | -                          | -                                       |
|  |   |   |   |  |   |  |   |                                       |                       |   |  |   |   |   |   |   |   |                       |  |                            |   |
| STAAR Percent a<br>All Grades  | at Approa   | ches G  | irade L   | evel or  | Above   |  |   |                                       |                       |   |  |   |   |   |   |   |   |                       |  |                            |   |
| All Subjects Al  |   | 5 79%   | 81%   | 86%  | 74%   | 82%  | 100%  | *                                     | *                     | 77%   | 73%  | 87%   | 44%   | 85%   | 66%   | 79%   | 83%   | -                     | *  | *                          | *                                       |
|  | dents<br>WD 46%   | 46%   | 44%   | -  | 26%   | 50%  | -   | -                                     | -                     | *   | 36%  | 56%   | 44%   | -   | 56%   | 41%   | 49%   | -                     | -  | -                          | -                                       |
| C  | WOD 81%   |   | 85%<br>66%  | 86%  | 81%<br>63%  | 85%  | 100%  | *                                     | *                     | 82%   | 78%<br>63%   | 90%<br>*  | -<br>56%  | 85%<br>69%  | 69%<br>66%  | 84%<br>75%  | 86%<br>45%  | -                     | *  | *                          | *                                       |
| M  | lale 74%  | 76%   | 79%   | 71%  | 75%   | 80%  | -   | *                                     | *                     | 63%   | 71%  | 85%   | 41%   | 84%   | 75%   | 79%   | -   | -                     | *  | *                          | -                                       |
| F  | emale 80%   | 81%   | 83%   | 100%   | 72%   | 84%  | 100%  | -                                     | -                     | 81%   | 75%  | 89%   | 49%   | 86%   | 45%   | -   | 83%   | -                     | -  | -                          |   |
| Reading Al<br>Stu  | II 73%<br>Idents  | 5 75%   | 74%   | 67%  | 65%   | 76%  | *   | *                                     | *                     | 59%   | 63%  | 84%   | 32%   | 79%   | 44%   | 69%   | 80%   |                       |  | *                          | *                                       |
|  | WD 39%<br>WOD 78%   |   | 32%   |  |   |  |   |                                       |                       |   |  |   |   |   |   |   |   | -                     | *  |                            |   |
| E  |   | 80%   |   | -<br>67%   | 7%<br>74%   | 37%<br>81%   | -<br>*  | -<br>*                                | -<br>*                | *   | 20%<br>69%   | 45%<br>88%  | 32%   | -<br>79%  | *   | 27%<br>76%  | 39%<br>83%  | -                     | *<br>-<br>*                              | -<br>*                     | -<br>*                                  |
|  |   | 54%   | 79%<br>44%  | -<br>67%<br>-  | 74%<br>40%  | 81%<br>-   | -<br>*<br>-   | -<br>*<br>*                           | -<br>*<br>-           | *<br>63%<br>-   | 69%<br>40%   | 88%<br>*  | -<br>*  | -<br>79%<br>50%   | *<br>50%<br>44%   | 76%<br>55%  | 83%<br>20%  | -                     | *<br>-<br>*<br>-                         | -<br>*<br>-                | -<br>*<br>-                             |
|  | L 54%<br>1ale 69%<br>emale 78%  | 54%<br>71%  | 79%   |  | 74%   | 81%  | -<br>*<br>-<br>*  | -<br>*<br>*<br>-                      | -<br>*<br>-<br>*      | *<br>63%<br>-<br>*<br>69%   | 69%  | 88%   | 32%<br>-<br>*<br>27%<br>39%   |   |   | 76%   | 83%   |                       | *<br>-<br>*<br>-                         | -<br>*<br>-<br>*           | -<br>*<br>-<br>*                        |
| Fe   | lale 69%<br>emale 78%   | 54%<br>71%<br>80%   | 79%<br>44%<br>69%<br>80%  | -<br>*<br>*  | 74%<br>40%<br>62%<br>69%  | 81%<br>-<br>72%<br>81%   | -<br>*<br>-<br>*  | -<br>*<br>*<br>-                      | -<br>*<br>*<br>-<br>* | -<br>*<br>69%   | 69%<br>40%<br>57%<br>69%   | 88%<br>*<br>79%<br>89%  | -<br>*<br>27%<br>39%  | 50%<br>76%<br>83%   | 44%<br>55%<br>20%   | 76%<br>55%<br>69%<br>-  | 83%<br>20%<br>-<br>80%  | -                     | *<br>- *<br>- *<br>- *                   | -<br>*<br>-<br>*           | -<br>-<br>-<br>*                        |
| Fe<br>Mathematics Al<br>Stud   | lale 69%<br>emale 78%<br>Il 81%<br>idents   | 54%<br>71%<br>80%<br>81%  | 79%<br>44%<br>69%<br>80%<br>87%   | -<br>*<br>100%   | 74%<br>40%<br>62%<br>69%<br>81%   | 81%<br>72%<br>81%<br>87%   | -<br>*<br>-<br>*  | -<br>*<br>*<br>-                      | -<br>*<br>-<br>*      | -<br>*  | 69%<br>40%<br>57%<br>69%<br>82%  | 88%<br>*<br>79%<br>89%<br>91%   | -<br>27%<br>39%<br>61%  | 50%<br>76%<br>83%<br>90%  | 44%<br>55%  | 76%<br>55%<br>69%<br>-<br>88%   | 83%<br>20%<br>80%<br>85%  | -                     | * - * - * - *                            | -<br>*<br>-<br>-           | -<br>*<br>-<br>*                        |
| Fo<br>Mathematics Al<br>Stur<br>C<br>C   | 1ale 69%<br>emale 78%<br>Il 81%<br>idents<br>WD 53%<br>WOD 84%  | 54%<br>71%<br>80%<br>81%<br>52%<br>85%  | 79%<br>44%<br>69%<br>80%<br>87%<br>61%<br>90%   | -<br>*<br>100%<br>-<br>100%  | 74%<br>40%<br>62%<br>69%<br>81%<br>50%<br>86%   | 81%<br>-<br>72%<br>81%<br>87%<br>66%<br>90%  | -<br>-<br>*<br>*  | - * * - * - * +                       | - * - * - *           | -<br>*<br>69%   | 69%<br>40%<br>57%<br>69%<br>82%<br>55%<br>86%  | 88%<br>*<br>79%<br>89%<br>91%<br>70%<br>92%   | -<br>27%<br>39%<br>61%<br>61%   | 50%<br>76%<br>83%<br>90%  | 44%<br>55%<br>20%<br>92%<br>*<br>89%  | 76%<br>55%<br>69%<br>-<br>88%<br>65%<br>92%   | 83%<br>20%<br>-<br>80%<br>85%<br>57%<br>88%   | -<br>-<br>-<br>-<br>- | * - * - * - *                            | -<br>*<br>-<br>-           | -<br>+<br>-<br>*<br>*                   |
| Fe<br>Mathematics Al<br>Stu<br>C<br>C<br>E<br>M<br>M   | Iale         69%           emale         78%           II         81%           idents         53%           WDD         53%           WOD         84%           IL         72%           Iale         79%  | 54%<br>71%<br>80%<br>81%<br>52%<br>52%<br>85%<br>71%<br>80%   | 79%<br>44%<br>69%<br>80%<br>87%<br>61%<br>90%<br>92%<br>88%   | -<br>*<br>100%<br>-<br>100%<br>-<br>*  | 74%<br>40%<br>62%<br>69%<br>81%<br>50%  | 81%<br>72%<br>81%<br>87%<br>66%<br>90%<br>-<br>89%   | -<br>-<br>*<br>*<br>-   | -**                                   | -*-*-*                | -<br>69%<br>93%<br>*<br>100%<br>-   | 69%<br>40%<br>57%<br>69%<br>82%<br>55%<br>86%<br>92%<br>84%  | 88%<br>*<br>79%<br>89%<br>91%<br>70%<br>92%<br>*<br>92%   | -<br>27%<br>39%<br>61%<br>61%<br>-<br>-<br>65%  | 50%<br>76%<br>83%<br>90%<br>-<br>90%<br>89%<br>92%  | 44%<br>55%<br>20%<br>92%<br>*<br>89%<br>92%<br>100%   | 76%<br>55%<br>69%<br>-<br>88%<br>65%<br>92%<br>100%   | 83%<br>20%<br>-<br>80%<br>85%<br>57%<br>88%<br>*  | -                     | * - * - * - * - * - *                    | -<br>*<br>-<br>-<br>-      | -<br>-<br>*<br>*<br>-<br>*              |
| Fe<br>Mathematics Al<br>Stu<br>C<br>C<br>E<br>M<br>M   | Iale         69%           emale         78%           II         81%           idents         3%           WD         53%           WOD         84%           L         72%  | 54%<br>71%<br>80%<br>81%<br>52%<br>52%<br>85%<br>71%<br>80%   | 79%<br>44%<br>69%<br>80%<br>87%<br>61%<br>90%<br>92%  | *<br>*<br>100%<br>_<br>100%  | 74%<br>40%<br>62%<br>69%<br>81%<br>50%<br>86%<br>92%  | 81%<br>-<br>72%<br>81%<br>87%<br>66%<br>90%  | - *<br>- *<br>*<br>- *  | - * * - * - * * -                     | -                     | -<br>69%<br>93%<br>*  | 69%<br>40%<br>57%<br>69%<br>82%<br>55%<br>86%<br>92%   | 88%<br>*<br>79%<br>89%<br>91%<br>70%<br>92%<br>*  | -<br>27%<br>39%<br>61%<br>61%<br>-  | 50%<br>76%<br>83%<br>90%<br>-<br>90%<br>89%   | 44%<br>55%<br>20%<br>92%<br>*<br>89%<br>92%   | 76%<br>55%<br>69%<br>-<br>88%<br>65%<br>92%<br>100%   | 83%<br>20%<br>80%<br>85%<br>57%<br>88%<br>*   | -                     | * - * - * - * - * - * - *                | -<br>*<br>-<br>-<br>-<br>- | - *<br>- *<br>* - *                     |
| Fi<br>Mathematics Al<br>Stur<br>C<br>E<br>E<br>M<br>Fi<br>Science Al   | fale         69%           emale         78%           II         81%           idents         53%           WDD         53%           WOD         84%           IL         72%           fale         79%           emale         82%           II         80%   | 5 54%<br>71%<br>80%<br>81%<br>5 52%<br>85%<br>71%<br>80%<br>83%   | 79%<br>44%<br>69%<br>80%<br>87%<br>61%<br>90%<br>92%<br>88%   | -<br>*<br>100%<br>-<br>100%<br>-<br>*  | 74%<br>40%<br>62%<br>69%<br>81%<br>50%<br>86%<br>92%<br>86%   | 81%<br>72%<br>81%<br>87%<br>66%<br>90%<br>-<br>89%   | - * * *   | -*** - * -** - *                      | -<br>*                | -<br>69%<br>93%<br>*<br>100%<br>-   | 69%<br>40%<br>57%<br>69%<br>82%<br>55%<br>86%<br>92%<br>84%  | 88%<br>*<br>79%<br>89%<br>91%<br>70%<br>92%<br>*<br>92%   | -<br>27%<br>39%<br>61%<br>61%<br>-<br>-<br>65%  | 50%<br>76%<br>83%<br>90%<br>-<br>90%<br>89%<br>92%  | 44%<br>55%<br>20%<br>92%<br>*<br>89%<br>92%<br>100%   | 76%<br>55%<br>69%<br>-<br>88%<br>65%<br>92%<br>100%<br>88%  | 83%<br>20%<br>-<br>80%<br>85%<br>57%<br>88%<br>*  | -                     | * -* -* -* -* -* -* -* -* -* -* -* -* -* |                            | -<br>-<br>-<br>*<br>-<br>*              |
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| Fi<br>Mathematics Al<br>Stuu<br>C<br>C<br>C<br>El<br>M<br>Fi<br>Science Al<br>Stuu<br>C  | fale         69%           emale         78%           II         81%           vdents         53%           vWD         53%           vWD         84%           iL         72%           fale         79%           emale         82%           II         80%           idents         51%           vWD         51%           vWD         84%  | 5 54%<br>71%<br>80%<br>81%<br>5 52%<br>85%<br>85%<br>83%<br>81%<br>5 81%<br>5 52%<br>85%  | 79%<br>44%<br>69%<br>80%<br>87%<br>61%<br>90%<br>92%<br>88%<br>85%<br>85%   | -<br>*<br>*<br>100%<br>-<br>*<br>*<br>*<br>*<br>*  | 74%<br>40%<br>62%<br>69%<br>81%<br>50%<br>86%<br>92%<br>86%<br>74%<br>82%   | 81%<br>72%<br>81%<br>87%<br>66%<br>90%<br>   | -*-**-*   | -***                                  | -<br>*                | -<br>69%<br>93%<br>*<br>100%<br>-   | 69%<br>40%<br>57%<br>69%<br>82%<br>55%<br>86%<br>92%<br>84%<br>80%<br>79%  | 88%<br>*<br>79%<br>89%<br>91%<br>70%<br>92%<br>89%<br>90%   | -<br>27%<br>39%<br>61%<br>-<br>61%<br>-<br>*<br>65%<br>57%<br>44%   | 50%<br>76%<br>83%<br>90%<br>-<br>90%<br>89%<br>92%<br>88%   | 44%<br>55%<br>20%<br>92%<br>*<br>89%<br>92%<br>100%<br>*<br>67%   | 76%<br>55%<br>69%<br>-<br>88%<br>65%<br>92%<br>100%<br>88%<br>-<br>84%  | 83%<br>20%<br>80%<br>85%<br>57%<br>88%<br>*<br>-<br>85%<br>86%  | -                     | * -* - * - *                             | - *<br>                    | · · · · · · · · · · · · · · · · · · ·   |
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| Fi<br>Mathematics Al<br>Stu<br>C<br>C<br>E<br>M<br>Fi<br>Science Al<br>Stu<br>C<br>C<br>E<br>M<br>M  | fale         69%           emale         78%           II         81%           idents         53%           WOD         53%           WOD         84%           L         72%           fale         79%           emale         82%           II         80%           idents         51%           WOD         84%           WOD         51%           WOD         84%           L         61%   | 5 54%<br>5 71%<br>5 80%<br>5 81%<br>5 52%<br>5 85%<br>5 81%<br>5 83%<br>5 81%<br>5 52%<br>8 55%<br>5 59%<br>5 80%   | 79%<br>44%<br>69%<br>80%<br>87%<br>61%<br>90%<br>92%<br>88%<br>85%<br>85%<br>85%<br>44%<br>88%<br>67%   | -<br>*<br>100%<br>-<br>*<br>*<br>*<br>*  | 74%<br>40%<br>62%<br>69%<br>81%<br>50%<br>86%<br>92%<br>86%<br>74%<br>82%<br>*<br>88%<br>60%  | 81%<br>72%<br>81%<br>87%<br>66%<br>90%<br>89%<br>86%<br>85%<br>50%<br>88%  | -* -* * -* * -* -*  | -*** - * -*** - * -*** -              | -<br>*                | -<br>69%<br>93%<br>*<br>100%<br>-   | 69%<br>40%<br>57%<br>69%<br>82%<br>55%<br>86%<br>92%<br>84%<br>80%<br>79%<br>36%<br>83%<br>60%   | 88%<br>*<br>79%<br>89%<br>91%<br>70%<br>92%<br>*<br>92%<br>89%<br>90%<br>57%<br>92%<br>*                                    | -<br>27%<br>39%<br>61%<br>-<br>-<br>65%<br>57%<br>44%<br>-<br>-<br>-  | 50%<br>76%<br>83%<br>90%<br>-<br>90%<br>89%<br>92%<br>88%<br>88%<br>88%   | 44%<br>55%<br>20%<br>92%<br>92%<br>100%<br>67%<br>*<br>80%<br>67%<br>*  | 76%<br>55%<br>69%<br>-<br>88%<br>65%<br>92%<br>100%<br>88%<br>-<br>84%<br>36%<br>89%<br>*                             | 83%<br>20%<br>80%<br>85%<br>57%<br>88%<br>*<br>-<br>85%<br>86%<br>57%<br>87%<br>*   |                       | * - * - * - * - * - * *                  |                            | * * * *                                 |
| Fi<br>Mathematics Al<br>Stu<br>C<br>C<br>E<br>M<br>M<br>Fi<br>Science Al<br>Stu<br>C<br>C<br>E<br>M<br>M   | fale         69%           emale         78%           II         81%           idents         53%           WD         53%           WD         53%           WD         54%           II         72%           fale         79%           emale         82%           II         80%           idents         51%           WOD         84%           L         61%           fale         79%           emale         81%  | 5 54%<br>5 71%<br>6 80%<br>5 81%<br>5 52%<br>5 85%<br>5 85%<br>5 81%<br>5 82%<br>5 82%<br>5 85%<br>5 52%<br>5 85%<br>5 80%<br>5 83%   | 79%<br>44%<br>69%<br>80%<br>87%<br>61%<br>92%<br>88%<br>85%<br>85%<br>85%<br>44%<br>88%<br>67%<br>84%<br>86%  | -<br>*<br>100%<br>-<br>*<br>*<br>*<br>*<br>*   | 74%<br>40%<br>69%<br>81%<br>50%<br>86%<br>92%<br>86%<br>74%<br>82%<br>*<br>88%<br>60%<br>89%<br>73%   | 81%<br>72%<br>81%<br>87%<br>66%<br>90%<br>89%<br>86%<br>85%<br>50%<br>88%<br>83%   | - * · · * · · · · · · · · · · · · · · ·   | - * * - * - * - * - * - *             | -<br>*                | -<br>69%<br>93%<br>*<br>100%<br>-   | 69%<br>40%<br>57%<br>69%<br>82%<br>55%<br>86%<br>84%<br>80%<br>79%<br>36%<br>83%<br>60%<br>80%   | 88%<br>*<br>79%<br>89%<br>91%<br>70%<br>92%<br>89%<br>90%<br>57%<br>92%<br>*<br>87%   | -<br>27%<br>39%<br>61%<br>-<br>65%<br>57%<br>44%<br>-<br>36%  | 50%<br>76%<br>83%<br>90%<br>-<br>90%<br>89%<br>92%<br>88%<br>88%<br>88%<br>88%<br>80%<br>89%                                  | 44%<br>55%<br>20%<br>92%<br>92%<br>100%<br>67%<br>*<br>80%<br>67%<br>*  | 76%<br>55%<br>69%<br>-<br>88%<br>65%<br>92%<br>100%<br>88%<br>-<br>84%<br>36%<br>89%<br>*                             | 83%<br>20%<br>80%<br>85%<br>57%<br>88%<br>*<br>-<br>85%<br>86%<br>57%<br>87%<br>*   |                       | * - * - *                                |                            | · · · · · · · · · · · · · · · · · · ·   |
| Fi<br>Mathematics Al<br>Stu<br>C<br>C<br>E<br>M<br>Science Al<br>Stu<br>C<br>C<br>C<br>E<br>M<br>M<br>Fi<br>STAAR Percent a<br>All Grades  | fale         69%           emale         78%           II         81%           WDD         53%           WOD         53%           WOD         84%           L         72%           fale         79%           emale         82%           II         80%           idents         51%           WOD         51%           WOD         84%           L         61%           fale         79%           emale         81%   | 5 54%<br>5 71%<br>5 80%<br>5 81%<br>5 52%<br>5 85%<br>5 71%<br>5 85%<br>5 85%<br>5 85%<br>5 59%<br>5 85%<br>5 59%<br>5 83%<br>5 83%<br>5 59%<br>5 83%   | 79%<br>44%<br>69%<br>80%<br>87%<br>61%<br>90%<br>92%<br>88%<br>85%<br>85%<br>85%<br>44%<br>88%<br>67%<br>84%<br>86%   | -<br>*<br>100%<br>-<br>*<br>*<br>*<br>*<br>*<br>*<br>*   | 74%<br>40%<br>62%<br>81%<br>50%<br>86%<br>92%<br>86%<br>74%<br>82%<br>*<br>88%<br>60%<br>89%<br>73%   | 81%<br>72%<br>81%<br>87%<br>66%<br>90%<br>89%<br>86%<br>85%<br>85%<br>85%<br>83%<br>83%                                    | -<br>*<br>-<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*                               |                                       | -<br>*                | -<br>69%<br>93%<br>*<br>100%<br>-<br>*<br>91%<br>*<br>-<br>-<br>*                                       | 69%<br>40%<br>57%<br>69%<br>82%<br>86%<br>92%<br>86%<br>80%<br>79%<br>36%<br>83%<br>60%<br>80%<br>77%  | 88%<br>*<br>79%<br>89%<br>91%<br>70%<br>92%<br>*<br>92%<br>89%<br>90%<br>57%<br>92%<br>*<br>87%<br>93%                      | -<br>27%<br>39%<br>61%<br>61%<br>-<br>-<br>65%<br>57%<br>44%<br>-<br>-<br>36%<br>57%  | 50%<br>76%<br>83%<br>90%<br>-<br>90%<br>89%<br>88%<br>88%<br>88%<br>88%<br>88%<br>80%<br>89%<br>87%                           | 44%<br>55%<br>20%<br>92%<br>*<br>89%<br>92%<br>100%<br>*<br>67%<br>*<br>80%<br>67%<br>*   | 76%<br>55%<br>69%<br>88%<br>65%<br>92%<br>100%<br>88%<br>-<br>84%<br>36%<br>84%<br>-                                  | 83%<br>20%<br>80%<br>85%<br>57%<br>88%<br>*<br>-<br>85%<br>86%<br>57%<br>87%<br>*<br>-<br>86%                             |                       | * - * - * - *                            |                            | - * · · · · · · · · · · · · · · · · · · |
| Fi<br>Mathematics Al<br>Stu<br>C<br>C<br>C<br>El<br>Science Al<br>Stu<br>C<br>C<br>C<br>Stu<br>C<br>C<br>Stu<br>Stu<br>Stu<br>Stu<br>Stu<br>Stu<br>Stu<br>Stu<br>Stu<br>Stu  | fale         69%           emale         78%           II         81%           idents         53%           WOD         53%           WOD         54%           II         72%           fale         79%           emale         82%           II         80%           idents         51%           WOD         51%           WOD         84%           iale         79%           fale         79% | 5 54%<br>5 71%<br>5 80%<br>5 81%<br>5 52%<br>5 85%<br>5 85%<br>5 83%<br>5 52%<br>5 83%<br>5 52%<br>5 85%<br>5 59%<br>5 80%<br>5 83%<br>5 59%<br>5 80%<br>5 83%<br>5 51%   | 79%<br>44%<br>69%<br>80%<br>87%<br>61%<br>92%<br>88%<br>85%<br>85%<br>85%<br>44%<br>86%<br>86%<br>20%   | -<br>*<br>100%<br>-<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*                   | 74%<br>40%<br>62%<br>69%<br>81%<br>50%<br>86%<br>92%<br>86%<br>74%<br>82%<br>*<br>88%<br>60%<br>89%<br>73%                                    | 81%<br>72%<br>81%<br>87%<br>66%<br>90%<br>89%<br>88%<br>85%<br>50%<br>88%<br>83%<br>83%<br>87%                             | -<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-      | · · · · · · · · · · · · · · · · · · · | -<br>*                | -<br>69%<br>93%<br>*<br>100%<br>-   | 69%<br>40%<br>57%<br>69%<br>82%<br>86%<br>92%<br>86%<br>80%<br>79%<br>36%<br>83%<br>60%<br>83%<br>60%<br>80%<br>77%  | 88%<br>*<br>79%<br>89%<br>91%<br>70%<br>92%<br>89%<br>90%<br>57%<br>92%<br>*<br>87%<br>93%                                  | 27%<br>39%<br>61%<br>61%<br>55%<br>44%<br>36%<br>57%  | 50%<br>76%<br>83%<br>90%<br>-<br>90%<br>89%<br>88%<br>88%<br>88%<br>88%<br>88%<br>80%<br>87%                                  | 44%<br>55%<br>20%<br>92%<br>*<br>89%<br>92%<br>67%<br>*<br>80%<br>67%<br>*<br>*<br>80%  | 76%<br>55%<br>69%<br>88%<br>65%<br>92%<br>100%<br>88%<br>84%<br>36%<br>89%<br>*<br>84%<br>-                           | 83%<br>20%<br>80%<br>85%<br>85%<br>86%<br>57%<br>87%<br>*<br>86%<br>57%<br>87%<br>*<br>86%                                |                       | * -* -* -* -* -* -* -* -* -* -* -* -* -* |                            | · · · · · · · · · · · · · · · · · · ·   |
| Fi<br>Mathematics Al<br>Stu<br>C<br>C<br>E<br>M<br>Science Al<br>Stu<br>C<br>C<br>Science Al<br>Stu<br>C<br>Sta<br>Stu<br>Stu<br>Stu<br>C<br>C<br>Sta<br>All Grades<br>All Subjects Al<br>Stu<br>C<br>C  | fale         69%           emale         78%           II         81%           idents         53%           WOD         53%           WOD         54%           WOD         84%           II         80%           Iale         79%           emale         82%           II         80%           idents         50%           WOD         51%           WOD         84%           iale         79%           emale         81%           at Meets         61%           iale         79%           emale         81%           at Meets         61%           iale         79%           emale         81%           wood         84%           wood         24%           wood         52%  | 5 54%<br>5 71%<br>5 80%<br>5 81%<br>5 52%<br>5 85%<br>5 71%<br>5 83%<br>5 52%<br>5 85%<br>5 59%<br>5 59%<br>5 85%<br>5 59%<br>5 83%<br>5 59%<br>5 83%<br>5 59%<br>5 52%<br>5 52%<br>5 71%<br>5 71% | 79%<br>44%<br>69%<br>80%<br>87%<br>61%<br>92%<br>88%<br>85%<br>85%<br>44%<br>85%<br>44%<br>86%<br>2.evel oi<br>50%<br>19%<br>54%                              | -<br>*<br>100%<br>-<br>*<br>*<br>*<br>*<br>*<br>*<br>*   | 74%<br>40%<br>69%<br>81%<br>50%<br>86%<br>92%<br>86%<br>74%<br>82%<br>*<br>88%<br>60%<br>89%<br>73%<br>40%<br>11%<br>44%                      | 81%<br>72%<br>81%<br>87%<br>66%<br>90%<br>89%<br>88%<br>85%<br>50%<br>88%<br>83%<br>87%                                    | -<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>- | * * - * - * -                         | -<br>*                | -<br>69%<br>93%<br>*<br>100%<br>-<br>*<br>91%<br>*<br>-<br>-<br>*                                       | 69%<br>40%<br>57%<br>69%<br>82%<br>86%<br>92%<br>86%<br>80%<br>79%<br>36%<br>83%<br>60%<br>80%<br>77%<br>40%<br>15%<br>44%   | 88%<br>*<br>79%<br>89%<br>91%<br>70%<br>92%<br>*<br>92%<br>89%<br>90%<br>57%<br>92%<br>*<br>87%<br>93%<br>58%<br>24%<br>62% | 27%<br>39%<br>61%<br>61%<br>55%<br>44%<br>44%<br>36%<br>57%   | 50%<br>76%<br>83%<br>90%<br>-<br>90%<br>89%<br>88%<br>88%<br>88%<br>88%<br>80%<br>89%<br>87%<br>54%                           | 44%<br>55%<br>20%<br>92%<br>*<br>89%<br>92%<br>100%<br>*<br>67%<br>*<br>80%<br>67%<br>*<br>34%<br>33%<br>35%                    | 76%<br>55%<br>69%<br>88%<br>65%<br>92%<br>100%<br>88%<br>-<br>84%<br>36%<br>84%<br>-<br>42%<br>15%<br>45%             | 83%<br>20%<br>80%<br>85%<br>57%<br>88%<br>*<br>-<br>85%<br>86%<br>57%<br>87%<br>*<br>-<br>86%                             |                       | * -* -* -* -* -* -* -* -* -* -* -* -* -* |                            | •                                       |
| Fi<br>Mathematics Al<br>Stu<br>C<br>C<br>C<br>El<br>Science Al<br>Stu<br>C<br>C<br>StaAR Percent a<br>All Grades<br>All Subjects Al<br>Stu<br>C<br>C<br>El<br>StaAR Percent a<br>C<br>C<br>El<br>StaAR Percent a<br>C<br>C<br>El<br>StaAR Percent a<br>C<br>C<br>C<br>El<br>StaAR Percent a<br>C<br>C<br>C<br>El<br>StaAR Percent a<br>C<br>C<br>C<br>C<br>C<br>C<br>C<br>C<br>StaAR Percent a<br>C<br>C<br>C<br>C<br>C<br>C<br>C<br>C<br>C<br>C<br>C<br>C<br>C<br>C<br>C<br>C<br>C<br>C<br>C  | fale         69%           emale         78%           II         81%           WDD         53%           WDD         53%           WOD         84%           L         72%           fale         79%           emale         82%           II         80%           idents         51%           WDD         54%           WD         51%           WDD         84%           L         61%           iale         79%           emale         81%           at         Meets           ill         49%           idents         24%           WDD         52%           ill         29%  | 5 54%<br>5 71%<br>5 80%<br>5 81%<br>5 52%<br>5 85%<br>5 71%<br>5 81%<br>5 52%<br>5 81%<br>5 52%<br>5 81%<br>5 52%<br>5 80%<br>5 81%<br>5 52%<br>5 80%<br>5 81%<br>5 52%<br>5 80%<br>5 81%<br>5 71%<br>5 2%<br>5 80%<br>5 81%<br>5 81% 5 81%<br>5   | 79%<br>44%<br>69%<br>87%<br>61%<br>90%<br>92%<br>85%<br>85%<br>85%<br>44%<br>85%<br>44%<br>86%<br>67%<br>84%<br>86%<br>19%<br>50%                             | -<br>*<br>100%<br>-<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*              | 74%<br>40%<br>62%<br>81%<br>50%<br>86%<br>92%<br>86%<br>74%<br>82%<br>*<br>88%<br>60%<br>89%<br>73%<br>73%                                    | 81%<br>72%<br>81%<br>87%<br>66%<br>90%<br>89%<br>88%<br>88%<br>88%<br>88%<br>88%<br>50%<br>88%<br>21%<br>52%               | -   | * * - * - * -                         | -**                   | -<br>69%<br>93%<br>*<br>100%<br>-<br>91%<br>*<br>-<br>-<br>-<br>-<br>*                                  | 69%<br>40%<br>57%<br>69%<br>82%<br>55%<br>86%<br>92%<br>86%<br>80%<br>79%<br>36%<br>83%<br>60%<br>77%<br>40%<br>15%<br>44%<br>28%                                    | 88%<br>*<br>79%<br>89%<br>91%<br>92%<br>89%<br>90%<br>57%<br>92%<br>87%<br>93%<br>58%<br>24%<br>62%<br>*                    | -<br>27%<br>39%<br>61%<br>61%<br>-<br>55%<br>44%<br>-<br>36%<br>57%<br>19%<br>19%<br>33%                                    | 50%<br>76%<br>83%<br>90%<br>-<br>90%<br>89%<br>88%<br>88%<br>88%<br>88%<br>88%<br>80%<br>89%<br>87%<br>54%<br>54%<br>35%      | 44%<br>55%<br>20%<br>92%<br>*<br>89%<br>100%<br>*<br>67%<br>*<br>80%<br>67%<br>*<br>34%<br>33%<br>33%<br>35%<br>34%             | 76%<br>55%<br>69%<br>-<br>88%<br>65%<br>92%<br>100%<br>88%<br>84%<br>36%<br>88%<br>-<br>42%<br>15%<br>42%             | 83%<br>20%<br>80%<br>85%<br>57%<br>88%<br>*<br>-<br>86%<br>57%<br>86%<br>57%<br>87%<br>*<br>-<br>86%<br>59%<br>25%        |                       | * -* - * - * - * - * - * - * - * - * -   |                            | · · · · · · · · · · · · · · · · · · ·   |
| All Grades<br>All Student<br>Science<br>All Student<br>Student<br>Student<br>All Student<br>All Subjects<br>Student<br>Student<br>All Subjects<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Stude | fale         69%           emale         78%           II         81%           idents         53%           WOD         53%           WOD         54%           WOD         84%           II         80%           III         80%           Idents         50%           WD         51%           WOD         84%           III         80%           Iale         79%           emale         81%           Iale         79%           emale         81%           at Meets         61%           Iale         79%           emale         81%           at Meets         61%           iale         79%           emale         81%           wood         84%           wood         24%           wood         52%  | 5 54%<br>5 71%<br>5 80%<br>5 81%<br>5 52%<br>5 85%<br>5 71%<br>5 80%<br>5 83%<br>5 52%<br>5 81%<br>5 52%<br>5 80%<br>5 83%<br>5 59%<br>5 80%<br>5 83%<br>5 59%<br>5 80%<br>5 59%<br>5 80%<br>5 51%<br>5 24%<br>5 25%<br>5 26%<br>5 26% | 79%<br>44%<br>69%<br>80%<br>87%<br>61%<br>92%<br>88%<br>85%<br>85%<br>44%<br>85%<br>44%<br>86%<br>2.evel oi<br>50%<br>19%<br>54%                              | -<br>100%<br>-<br>100%<br>-<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*                               | 74%<br>40%<br>69%<br>81%<br>50%<br>86%<br>92%<br>86%<br>74%<br>82%<br>*<br>88%<br>60%<br>89%<br>73%<br>40%<br>11%<br>44%                      | 81%<br>72%<br>81%<br>87%<br>66%<br>90%<br>89%<br>86%<br>85%<br>50%<br>88%<br>83%<br>83%<br>87%<br>52%<br>21%<br>55%<br>43% | - 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| All Grades<br>All Student<br>Science<br>All Student<br>Student<br>Student<br>All Student<br>All Subjects<br>Student<br>Student<br>All Subjects<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Student<br>Stude | fale         69%           emale         78%           II         81%           WDD         53%           WOD         54%           WOD         84%           WOD         84%           WOD         84%           WOD         51%           Male         79%           emale         82%           II         80%           Idents         51%           WOD         51%           WOD         84%           Meets         81%           at Meets         61%           Male         79%           emale         81%           at Meets         9%           wOD         24%           WOD         52%           WD         52%           Male         47%           emale         52%  | 5 54%<br>5 71%<br>8 80%<br>5 81%<br>5 52%<br>5 85%<br>5 71%<br>5 80%<br>5 83%<br>5 52%<br>5 85%<br>5 59%<br>5 85%<br>5 59%<br>5 83%<br>5 59%<br>5 83%<br>5 59%<br>5 80%<br>5 59%<br>5 80%<br>5 54%<br>5 54\%<br>5 54\%5 54%<br>5 54%<br>5 54\%<br>5 54\%5 54%<br>5 54\%5 54%<br>5 54\%<br>5 54\%5 54%<br>5 54\%5 54%<br>500000000000000000000000000000  | 79%<br>44%<br>69%<br>80%<br>87%<br>61%<br>92%<br>88%<br>85%<br>85%<br>85%<br>44%<br>86%<br>67%<br>84%<br>86%<br>50%<br>19%<br>54%<br>34%                      | -<br>*<br>100%<br>-<br>100%<br>-<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>* | 74%<br>40%<br>69%<br>81%<br>50%<br>86%<br>92%<br>86%<br>74%<br>82%<br>*<br>88%<br>60%<br>89%<br>73%<br>40%<br>11%<br>44%<br>28%<br>37%        | 81%<br>72%<br>81%<br>87%<br>66%<br>90%<br>89%<br>86%<br>85%<br>50%<br>88%<br>83%<br>83%<br>87%<br>52%<br>21%<br>55%<br>43% | -<br>100%<br>-<br>-   | * * - 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| All Grades<br>All Studer<br>State<br>All Grades<br>All Subjects<br>All Subjects<br>All Subjects<br>All Subjects<br>Studer<br>C<br>C<br>C<br>C<br>C<br>C<br>C<br>C<br>C<br>C<br>C<br>C<br>C<br>C<br>C<br>C<br>C<br>C<br>C   | fale         69%           emale         78%           II         81%           WDD         53%           WOD         54%           WOD         84%           WOD         84%           WOD         84%           WOD         51%           Male         79%           emale         82%           II         80%           Idents         51%           WOD         51%           WOD         84%           Meets         81%           at Meets         61%           Male         79%           emale         81%           at Meets         9%           wOD         24%           WOD         52%           WD         52%           Male         47%           emale         52%  | 5 54%<br>5 71%<br>8 80%<br>5 81%<br>5 52%<br>5 85%<br>5 71%<br>5 80%<br>5 83%<br>5 52%<br>5 83%<br>5 52%<br>5 80%<br>5 83%<br>5 52%<br>5 80%<br>5 83%<br>5 52%<br>5 80%<br>5 51%<br>5 24%<br>5 24%<br>5 24%<br>5 28%<br>5 28%<br>5 28%<br>5 28%<br>5 28%<br>5 28%<br>5 28%<br>5 51%<br>5 51%<br>5 24%<br>5 28%<br>5 28%<br>5 51%<br>5 51%<br>5 51%<br>5 51%<br>5 51%<br>5 51%<br>5 50%<br>5 51%<br>5 51%<br>5 50%<br>5 51%<br>5 52%<br>5 80%<br>5 80% | 79%<br>44%<br>69%<br>80%<br>87%<br>61%<br>92%<br>88%<br>85%<br>85%<br>44%<br>88%<br>67%<br>84%<br>86%<br>20%<br>19%<br>50%<br>19%<br>54%<br>34%<br>42%<br>59% | -<br>100%<br>-<br>100%<br>-<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*<br>*                               | 74%<br>40%<br>69%<br>81%<br>50%<br>86%<br>92%<br>86%<br>74%<br>82%<br>*<br>88%<br>60%<br>89%<br>73%<br>40%<br>11%<br>44%<br>28%<br>37%<br>44% | 81%<br>72%<br>81%<br>87%<br>66%<br>90%<br>89%<br>85%<br>85%<br>50%<br>88%<br>83%<br>87%<br>52%<br>21%<br>55%<br>61%        | -<br>100%<br>-<br>-   | * * - * -* * - * -* *                 | -**-*-*-              | -<br>69%<br>93%<br>*<br>100%<br>-<br>*<br>91%<br>*<br>-<br>-<br>*<br>54%<br>*<br>58%<br>38%             | 69%<br>40%<br>57%<br>69%<br>82%<br>86%<br>92%<br>86%<br>92%<br>84%<br>36%<br>80%<br>79%<br>36%<br>83%<br>60%<br>80%<br>77%<br>40%<br>15%<br>44%<br>28%<br>32%<br>48% | 88%<br>*<br>79%<br>89%<br>91%<br>70%<br>92%<br>*<br>90%<br>57%<br>92%<br>*<br>87%<br>93%<br>58%<br>24%<br>62%<br>*<br>50%   | -<br>27%<br>39%<br>61%<br>61%<br>-<br>55%<br>57%<br>44%<br>44%<br>-<br>36%<br>57%<br>19%<br>19%<br>19%<br>33%<br>15%<br>25% | 50%<br>76%<br>83%<br>90%<br>-<br>90%<br>89%<br>89%<br>88%<br>88%<br>88%<br>80%<br>89%<br>87%<br>54%<br>54%<br>35%<br>62%      | 44%<br>55%<br>20%<br>92%<br>*<br>89%<br>92%<br>100%<br>*<br>67%<br>*<br>80%<br>67%<br>*<br>*<br>34%<br>33%<br>35%<br>34%<br>18% | 76%<br>55%<br>69%<br>88%<br>65%<br>92%<br>100%<br>88%<br>-<br>84%<br>36%<br>89%<br>-<br>42%<br>42%<br>42%<br>42%<br>- | 83%<br>20%<br>80%<br>85%<br>57%<br>88%<br>*<br>-<br>86%<br>57%<br>87%<br>*<br>-<br>86%<br>59%<br>25%<br>62%<br>18%<br>59% |                       | * _* _* _ * _* _* _ * _* _* _* _* _* _*  |                            | * * * * * * * * * * * * * * *           |

|  |                 |              |            |            |         |            |          |       |   |     | Two        |            | •           |           |            |            |            |           |        |          |       |     |
|--|-----------------|--------------|------------|------------|---------|------------|----------|-------|---|-----|------------|------------|-------------|-----------|------------|------------|------------|-----------|--------|----------|-------|-----|
|  |                 |              | Region     |            | Afr     |            |          | Amer  |   | Dac | or<br>More | Econ       | Non<br>Econ |           |            |            |            |           |        |          | Foste | r   |
|  |                 | State        |            |            |         | Hispanic   | White    |       |   |     |            |            |             | CWD       | CWOD       | EL         | Male       | Female    | Migran | Homeless |       |     |
|  | EL              | 23%          | 23%        | 19%        | -       | 13%        | -        | -     | * | -   | -          | 13%        | *           | *         | 17%        | 19%        | 27%        | 0%        | -      | -        | -     | -   |
|  | Male            | 43%          | 45%        | 37%        | *       | 36%        | 37%      | -     | * | *   | *          | 28%        | 44%         | 11%       | 40%        | 27%        | 37%        | -         | -      | *        | *     | -   |
|  | Female          | 51%          | 55%        | 57%        | *       | 36%        | 59%      | *     | - | -   | 54%        | 47%        | 65%         | 18%       | 60%        | 0%         | -          | 57%       | -      | -        | -     | *   |
| Mathematics                                | All<br>Students | 51%          | 51%        | 55%        | 33%     | 42%        | 57%      | *     | * | *   | 60%        | 44%        | 64%         | 24%       | 58%        | 54%        | 51%        | 59%       | -      | *        | -     | *   |
|  | CWD             | 26%          | 26%        | 24%        | -       | 17%        | 27%      | -     | - | -   | *          | 19%        | 30%         | 24%       | -          | *          | 23%        | 26%       | -      | -        | -     | -   |
|  | CWOD            | 54%          | 54%        | 58%        | 33%     | 46%        | 60%      | *     | * | *   | 64%        | 47%        | 67%         | -         | 58%        | 56%        | 54%        | 62%       | -      | *        | -     | *   |
|  | EL              | 37%          | 34%        | 54%        | -       | 50%        | -        | -     | * | -   | -          | 50%        | *           | *         | 56%        | 54%        | 67%        | *         | -      | -        | -     | -   |
|  | Male            | 50%          | 50%        | 51%        | *       | 41%        | 53%      | -     | * | *   | *          | 40%        | 60%         | 23%       | 54%        | 67%        | 51%        | -         | -      | *        | -     | -   |
|  | Female          | 51%          | 52%        | 59%        | *       | 43%        | 61%      | *     | - | -   | 64%        | 47%        | 68%         | 26%       | 62%        | *          | -          | 59%       | -      | -        | -     | *   |
| Science                                    | All<br>Students | 53%          | 55%        | 51%        | *       | 44%        | 52%      | *     | * | -   | *          | 41%        | 59%         | 22%       | 53%        | 33%        | 37%        | 66%       | -      | -        | -     | -   |
|  | CWD             | 25%          | 26%        | 22%        | -       | *          | 25%      | -     | - | -   | -          | 9%         | 43%         | 22%       | -          | *          | 9%         | 43%       | -      | -        | -     | -   |
|  | CWOD            | 56%          | 59%        | 53%        | *       | 47%        | 54%      | *     | * | -   | *          | 44%        | 60%         | -         | 53%        | 40%        | 40%        | 67%       | -      | -        | -     | -   |
|  | EL              | 26%          | 25%        | 33%        | -       | 20%        | -        | -     | * | -   | -          | 20%        | *           | *         | 40%        | 33%        | *          | *         | -      | -        | -     | -   |
|  | Male            | 53%          | 55%        | 37%        | *       | 26%        | 39%      | -     | * | -   | -          | 27%        | 46%         | 9%        | 40%        | *          | 37%        | -         | -      | -        | -     | -   |
|  | Female          | 53%          | 55%        | 66%        | *       | 67%        | 66%      | *     | - | -   | *          | 57%        | 73%         | 43%       | 67%        | *          | -          | 66%       | -      | -        | -     | -   |
| STAAR Percer<br>All Grades<br>All Subjects | nt at Ma<br>All | sters<br>23% | Grade      | Level      | 7%      | 15%        | 22%      | 100%  | * | *   | 29%        | 15%        | 26%         | 7%        | 23%        | 17%        | 16%        | 27%       |        | *        | *     | *   |
|  | Students        |              |            |            |         |            |          | 10070 |   |     | 2070       |            |             |           |            |            |            |           |        |          |       |     |
|  | CWD             | 8%           | 8%         | 7%         | -       | 7%         | 7%       | -     | - | -   | 2001/      | 7%         | 6%          | 7%        | -          | 22%        | 5%         | 11%       | -      | -        | -     | -   |
|  | CWOD<br>EL      | 25%<br>11%   | 26%<br>10% | 23%<br>17% | 7%<br>- | 16%<br>16% | 23%      | 100%  | * |     | 30%        | 16%<br>16% | 28%         | -<br>22%  | 23%<br>15% | 15%<br>17% | 18%<br>25% | 28%<br>0% | -      |          |       |     |
|  | ⊏∟<br>Male      | 22%          | 22%        | 16%        | -<br>0% | 15%        | -<br>16% | -     | * | *   | -<br>25%   | 12%        | 19%         | 22%<br>5% | 18%        | 25%        | 16%        | - 0.20    | -      | - *      | *     | -   |
|  | Female          |              | 22%        | 27%        | 14%     | 16%        | 28%      | -     |   |     |            | 12%        | 33%         | 11%       | 28%        | 25%<br>0%  | -          | -<br>27%  | -      |          |       | - * |
|  | remale          | 2470         | 23%        | 21%        | 1470    | 1070       | 20%      | 100%  | - | -   | 30%        | 1970       | 33%         | 1170      | 2070       | 0%         | -          | 2170      | -      | -        | -     |     |
| Reading                                    | All<br>Students | 20%          | 22%        | 18%        | 17%     | 10%        | 18%      | *     | * | *   | 35%        | 13%        | 22%         | 4%        | 19%        | 13%        | 12%        | 24%       | -      | *        | *     | *   |
|  | CWD             | 7%           | 7%         | 4%         | -       | 7%         | 3%       | -     | - | -   | *          | 5%         | 3%          | 4%        | -          | *          | 2%         | 7%        | -      | -        | -     | -   |
|  | CWOD            |              | 23%        | 19%        | 17%     | 11%        | 20%      | *     | * | *   | 38%        | 14%        | 24%         | -         | 19%        | 8%         | 13%        | 26%       | -      | *        | *     | *   |
|  | EL              | 8%           | 8%         | 13%        | -       | 13%        | -        | -     | * | -   | -*         | 13%        | *           | *         | 8%         | 13%        | 18%        | 0%        | -      | -        | -     | -   |
|  | Male            | 17%          | 18%        | 12%        | *       | 7%         | 13%      | -     | * | *   |            | 8%         | 15%         | 2%        | 13%        | 18%        | 12%        | -         | -      | *        | *     | -   |
|  | Female          | 23%          | 25%        | 24%        | *       | 15%        | 24%      | *     | - | -   | 38%        | 18%        | 29%         | 7%        | 26%        | 0%         | -          | 24%       | -      | -        | -     | *   |
| Mathematics                                | All<br>Students | 26%          | 26%        | 27%        | 0%      | 21%        | 28%      | *     | * | *   | 20%        | 19%        | 34%         | 11%       | 29%        | 23%        | 23%        | 30%       | -      | *        | -     | *   |
|  | CWD             | 11%          | 10%        | 11%        | -       | 8%         | 12%      | -     | - | -   | *          | 13%        | 9%          | 11%       | -          | *          | 10%        | 13%       | -      | -        | -     | -   |
|  | CWOD            |              | 28%        | 29%        | 0%      | 24%        | 30%      | *     | * | *   | 21%        | 20%        | 36%         | -         | 29%        | 22%        | 25%        | 32%       | -      | *        | -     | *   |
|  | EL              | 16%          | 14%        | 23%        | -       | 25%        | -        | -     | * | -   | -          | 25%        | *           | *         | 22%        | 23%        | 33%        | *         | -      | -        | -     | -   |
|  | Male            | 25%          | 26%        | 23%        | *       | 24%        | 23%      | -     | * | *   | *          | 20%        | 27%         | 10%       | 25%        | 33%        | 23%        | -         | -      | *        | -     | -   |
|  | Female          | 26%          | 26%        | 30%        | *       | 17%        | 33%      | *     | - | -   | 18%        | 18%        | 41%         | 13%       | 32%        | *          | -          | 30%       | -      | -        | -     | *   |
| Science                                    | All<br>Students | 24%          | 26%        | 18%        | *       | 15%        | 17%      | *     | * | -   | *          | 15%        | 20%         | 6%        | 19%        | 17%        | 12%        | 25%       | -      | -        | -     | -   |
|  | CWD             | 8%           | 8%         | 6%         | -       | *          | 6%       | -     | - | -   | -          | 0%         | 14%         | 6%        | -          | *          | 0%         | 14%       | -      | -        | -     | -   |
|  | CWOD            |              | 28%        | 19%        | *       | 16%        | 18%      | *     | * | -   | *          | 16%        | 21%         | -         | 19%        | 20%        | 13%        | 25%       | -      | -        | -     | -   |
|  | EL              | 7%           | 7%         | 17%        | -       | 0%         | -        | -     | * | -   | -          | 0%         | *           | *         | 20%        | 17%        | *          | *         | -      | -        | -     | -   |
|  | Male            | 25%          | 26%        | 12%        | *       | 16%        | 10%      | -     | * | -   | -          | 7%         | 16%         | 0%        | 13%        | *          | 12%        | -         | -      | -        | -     | -   |
|  | Female          | 23%          | 25%        | 25%        | *       | 13%        | 26%      | *     | - | -   | *          | 23%        | 25%         | 14%       | 25%        | *          | -          | 25%       | -      | -        | -     | -   |

\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

Part (iii): Academic Growth and Graduation Rate

## Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2018-19 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|                       | All<br>Students | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or More<br>Races | Econ<br>Disadv | CWD | EL  |
|-----------------------|-----------------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------|----------------|-----|-----|
| Academic Growth Score |                 |                     |          |       |                    |       |                     |                      |                |     |     |
| Reading               |                 |                     |          |       |                    |       |                     |                      |                |     |     |
| All Students          | 63              | *                   | 63       | 63    | *                  | *     | *                   | 36                   | 61             | 61  | 77  |
| CWD                   | 61              | -                   | 70       | 58    | -                  | -     | -                   | -                    | 61             | 61  | *   |
| CWOD                  | 63              | *                   | 62       | 64    | *                  | *     | *                   | 36                   | 61             | -   | 64  |
| EL                    | 77              | -                   | 75       | -     | -                  | *     | -                   | -                    | 75             | *   | 77  |
| Male                  | 63              | *                   | 72       | 61    | -                  | *     | *                   | *                    | 61             | 65  | 94  |
| Female                | 63              | *                   | 50       | 65    | *                  | -     | -                   | 42                   | 60             | 53  | *   |
| Mathematics           |                 |                     |          |       |                    |       |                     |                      |                |     |     |
| All Students          | 79              | *                   | 75       | 79    | *                  | *     | *                   | 72                   | 76             | 70  | 95  |
| CWD                   | 70              | -                   | 82       | 66    | -                  | -     | -                   | -                    | 70             | 70  | *   |
| CWOD                  | 80              | *                   | 74       | 80    | *                  | *     | *                   | 72                   | 77             | -   | 93  |
| EL                    | 95              | -                   | 95       | -     | -                  | *     | -                   | -                    | 95             | *   | 95  |
| Male                  | 76              | *                   | 76       | 76    | -                  | *     | *                   | *                    | 75             | 69  | 100 |
| Female                | 81              | *                   | 73       | 82    | *                  | -     | -                   | 71                   | 78             | 71  | *   |

#### Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2018.

|                           | All         | African    |              |            | American |       | Pacific  | Two or<br>More | Econ   |       |        |          | Foster |
|---------------------------|-------------|------------|--------------|------------|----------|-------|----------|----------------|--------|-------|--------|----------|--------|
|                           | Students    | American   | Hispanic     | White      | Indian   | Asian | Islander | Races          | Disadv | CWD   | EL^    | Homeless | Care   |
| Federal Graduation Rates  |             |            |              |            |          |       |          |                |        |       |        |          |        |
| 4-year Longitudinal Cohor | t Graduatio | on Rate (G | r 9-12): Cla | iss of 20' | 18       |       |          |                |        |       |        |          |        |
| All Students              | 95.8%       | 100.0%     | 100.0%       | 94.6%      | -        | -     | -        | 100.0%         | 100.0% | 66.7% | 100.0% | -        | -      |
| CWD                       | 66.7%       | -          | -            | 66.7%      | -        | -     | -        | -              | 100.0% | 66.7% | -      | -        | -      |
| CWOD                      | 98.5%       | 100.0%     | 100.0%       | 98.0%      | -        | -     | -        | 100.0%         | 100.0% | -     | 100.0% | -        | -      |
| EL                        | 100.0%      | -          | 100.0%       | -          | -        | -     | -        | -              | 100.0% | -     | 100.0% | -        | -      |
| Male                      | 97.3%       | -          | 100.0%       | 96.8%      | -        | -     | -        | -              | 100.0% | 66.7% | 100.0% | -        | -      |
| Female                    | 94.3%       | 100.0%     | 100.0%       | 92.0%      | -        | -     | -        | 100.0%         | 100.0% | 66.7% | 100.0% | -        | -      |

\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates there are no students in the group.

'^' Ever EL in grades 9-12

## Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2019 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

| Total EL in Class | Proficiency of EL | Rate of Proficiency |
|-------------------|-------------------|---------------------|
| ٨                 | ٨                 | ٨                   |

- '^' Indicates data reporting does not meet for Minimum Size.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.

## Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicator of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

| Student Success (Student Achiev  |              |            | Hispanic<br>STAAR Co | White<br>omponen | American<br>Indian<br>t Only) | Asian | Pacific<br>Islander | Two or More<br>Races | Econ<br>Disadv | CWD | EL |
|----------------------------------|--------------|------------|----------------------|------------------|-------------------------------|-------|---------------------|----------------------|----------------|-----|----|
| STAAR Component Score            | 51           | 41         | 43                   | 52               | 100                           | *     | *                   | 53                   | 43             | 23  | 39 |
| School Quality (College, Career, | and Military | y Readines | s Performa           | nce)             |                               |       |                     |                      |                |     |    |
| %Students meeting CCMR           | 71%          | *          | 73%                  | 72%              | -                             | -     | -                   | *                    | 69%            | 75% | -  |

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates there are no students in the group.

Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

|   | All<br>Students | African<br>American | Hispanic | White    | American<br>Indian | Asian | Pacific<br>Islander | Two or More<br>Races | Econ<br>Disadv | CWD      | EL + |
|---|-----------------|---------------------|----------|----------|--------------------|-------|---------------------|----------------------|----------------|----------|------|
| STAAR Performance Status<br>Reading     |                 |                     |          |          |                    |       |                     |                      |                |          |      |
| Interim Goals (2018-2022)<br>Target Met | 44%<br>Y        | 32%                 | 37%<br>Y | 60%<br>N | 43%                | 74%   | 45%                 | 56%                  | 33%<br>Y       | 19%<br>N | 29%  |
| Interim Goals (2023-2027)<br>Target Met | 52%<br>N        | 42%                 | 46%<br>N | 66%<br>N | 51%                | 78%   | 53%                 | 62%                  | 43%<br>N       | 31%<br>N | 39%  |
| Interim Goals (2028-2032)<br>Target Met | 62%<br>N        | 54%                 | 58%<br>N | 73%<br>N | 62%                | 82%   | 63%                 | 70%                  | 55%<br>N       | 45%<br>N | 52%  |
| Long-Term Goals<br>Target Met           | 72%<br>N        | 66%                 | 69%<br>N | 80%<br>N | 72%                | 87%   | 73%                 | 78%                  | 67%<br>N       | 60%<br>N | 65%  |
| Mathematics                             |                 |                     |          |          |                    |       |                     |                      |                |          |      |
| Interim Goals (2018-2022)<br>Target Met | 46%<br>Y        | 31%                 | 40%<br>Y | 59%<br>N | 45%                | 82%   | 50%                 | 54%                  | 36%<br>Y       | 23%<br>Y | 40%  |
| Interim Goals (2023-2027)<br>Target Met | 54%<br>Y        | 41%                 | 49%<br>N | 65%<br>N | 53%                | 85%   | 57%                 | 61%                  | 45%<br>Y       | 34%<br>N | 49%  |
| Interim Goals (2028-2032)<br>Target Met | 63%<br>N        | 54%                 | 59%<br>N | 73%<br>N | 63%                | 88%   | 66%                 | 69%                  | 57%<br>N       | 48%<br>N | 59%  |

| Long-Term Goals<br>Target Met           | All<br>Students<br>73%<br>N | African<br>American<br>66% | Hispanic<br>70%<br>N | White<br>80%<br>N | American<br>Indian<br>73% | Asian<br>91% | Pacific<br>Islander<br>75% | Two or More<br>Races<br>77% | Econ<br>Disadv<br>68%<br>N | <b>CWD</b><br>62%<br>N | <b>EL +</b><br>70% |
|---|-----------------------------|----------------------------|----------------------|-------------------|---------------------------|--------------|----------------------------|-----------------------------|----------------------------|------------------------|--------------------|
| English Learner Language Profici        | ency Statu                  | IS                         |                      |                   |                           |              |                            |                             |                            |                        |                    |
| Interim Goals (2018-2022)<br>Target Met |                             |                            |                      |                   |                           |              |                            |                             |                            |                        | 36%                |
| Interim Goals (2023-2027)<br>Target Met |                             |                            |                      |                   |                           |              |                            |                             |                            |                        | 38%                |
| Interim Goals (2028-2032)<br>Target Met |                             |                            |                      |                   |                           |              |                            |                             |                            |                        | 40%                |
| Long-Term Goals<br>Target Met           |                             |                            |                      |                   |                           |              |                            |                             |                            |                        | 40%                |
| Federal Graduation Status <sup>^</sup>  |                             |                            |                      |                   |                           |              |                            |                             |                            |                        |                    |
| Interim Goals (2018-2022)<br>Target Met | 90%<br>N                    | 90%                        | 90%                  | 90%<br>N          | 90%                       | 90%          | 90%                        | 90%                         | 90%<br>Y                   | 90%                    | 90%                |
| Interim Goals (2023-2027)<br>Target Met | 92%<br>N                    | 92%                        | 92%                  | 92%<br>N          | 92%                       | 92%          | 92%                        | 92%                         | 92%<br>Y                   | 92%                    | 92%                |
| Interim Goals (2028-2032)<br>Target Met | 94%<br>N                    | 94%                        | 94%                  | 94%<br>N          | 94%                       | 94%          | 94%                        | 94%                         | 94%<br>Y                   | 94%                    | 94%                |
| Long-Term Goals<br>Target Met           | 94%<br>N                    | 94%                        | 94%                  | 94%<br>N          | 94%                       | 94%          | 94%                        | 94%                         | 94%<br>Y                   | 94%                    | 94%                |

STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current). Blank cells above represent student group indicators that do not meet the minimum size criteria. '+'

יאי Student groups with graduation rates that were at or above 90 percent are required to exceed that rate by at least a tenth of a percent in the following year(s).

## Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|                  |                 |          |           |          |           |          |       |          | Two or |             | Non    |        |           |              |      |        |         |
|------------------|-----------------|----------|-----------|----------|-----------|----------|-------|----------|--------|-------------|--------|--------|-----------|--------------|------|--------|---------|
|                  |                 |          | African   |          |           | American |       | Pacific  |        | Econ        | Econ   |        |           |              |      |        |         |
|                  |                 | District | American  | Hispanio | White     | Indian   | Asian | Islander | Races  | Disadv      | Disadv | CWD    | CWOD      | EL           | Male | Female | Migrant |
| Participation Ra | ate             |          |           |          |           |          |       |          |        |             |        |        |           |              |      |        |         |
| All Subjects     | All<br>Students | 99%      | 100%      | 100%     | 99%       | 100%     | *     | *        | 100%   | 99%         | 100%   | 98%    | 99%       | 100%         | 99%  | 99%    | -       |
|                  | CWD             | 98%      | -         | 97%      | 98%       | -        | -     | -        | *      | 98%         | 98%    | 98%    | -         | 100%         | 99%  | 97%    | -       |
|                  | CWOD            | 99%      | 100%      | 100%     | 99%       | 100%     | *     | *        | 100%   | 99%         | 100%   | -      | 99%       | 100%         | 99%  | 100%   | -       |
|                  | EL              | 100%     | -         | 100%     | -         | -        | *     | -        | -      | 100%        | *      | 100%   | 100%      | 100%         | 100% | 100%   | -       |
|                  | Male            | 99%      | 100%      | 99%      | 99%       | -        | *     | *        | 100%   | 99%         | 99%    | 99%    | 99%       | 100%         | 99%  | -      | -       |
|                  | Female          | 99%      | 100%      | 100%     | 99%       | 100%     | -     | -        | 100%   | 99%         | 100%   | 97%    | 100%      | 100%         | -    | 99%    | -       |
| Reading          | All<br>Students | 99%      | 100%      | 99%      | 99%       | *        | *     | *        | 100%   | 99%         | 99%    | 97%    | 99%       | 100%         | 99%  | 99%    | -       |
|                  | CWD             | 97%      | -         | 93%      | 98%       | -        | -     | -        | *      | 98%         | 97%    | 97%    | _         | 100%         | 98%  | 97%    | _       |
|                  | CWOD            | 99%      | 100%      | 100%     | 99%       | *        | *     | *        | 100%   | 99%         | 99%    | -      | 99%       | 100%         | 99%  | 99%    | _       |
|                  | EL              | 100%     | -         | 100%     | -         | -        | *     | -        | -      | 100%        | *      | 100%   | 100%      | 100%         | 100% | 100%   | _       |
|                  | Male            | 99%      | *         | 98%      | 99%       | -        | *     | *        | *      | 99%         | 99%    | 98%    | 99%       | 100%         | 99%  | -      | _       |
|                  | Female          | 99%      | *         | 100%     | 99%       | *        | -     | -        | 100%   | 99%         | 99%    | 97%    | 99%       | 100%         | -    | 99%    | -       |
| Mathematics      |                 | 100%     | 100%      | 100%     | 100%      | *        | *     | *        | 100%   | 100%        | 100%   | 100%   | 100%      | 100%         | 100% | 100%   | -       |
|                  | Students<br>CWD | 100%     |           | 100%     | 100%      |          |       |          | *      | 100%        | 100%   | 100%   |           | *            | 100% | 100%   |         |
|                  | CWD             | 100%     | -<br>100% | 100%     | 100%      | -        | -     | *        | 100%   | 100%        | 100%   |        | -<br>100% | 100%         | 100% | 100%   | -       |
|                  | EL              | 100%     | 100%      | 100%     | 100%      |          | *     |          |        | 100%        | 100%   | -      | 100%      |              |      | 100%   | -       |
|                  | ⊏∟<br>Male      | 100%     | - *       | 100%     | -<br>100% | -        | *     | - *      | - *    | 100%<br>99% | 100%   | 100%   | 100%      | 100%<br>100% |      |        | -       |
|                  | Female          | 100%     | *         | 100%     | 100%      | *        |       |          | 100%   | 99%<br>100% | 100%   | 100%   | 100%      | 100%         | 100% | 100%   | -       |
|                  | remale          | 100 /6   |           | 100 %    | 100 /0    |          | -     | -        | 100 /0 | 100 /6      | 100 %  | 100 /0 | 100 %     |              | -    | 100 /0 | -       |
| Science          | All<br>Students | 99%      | *         | 100%     | 99%       | *        | *     | -        | *      | 98%         | 100%   | 94%    | 100%      | 100%         | 100% | 98%    | -       |
|                  | CWD             | 94%      | -         | *        | 94%       | -        | -     | -        | -      | 91%         | 100%   | 94%    | -         | *            | 100% | 86%    | -       |
|                  | CWOD            | 100%     | *         | 100%     | 99%       | *        | *     | -        | *      | 99%         | 100%   | -      | 100%      | 100%         | 100% | 99%    | -       |
|                  | EL              | 100%     | -         | 100%     | -         | -        | *     | -        | -      | 100%        | *      | *      | 100%      | 100%         | *    | *      | -       |
|                  | Male            | 100%     | *         | 100%     | 100%      | -        | *     | -        | -      | 100%        | 100%   | 100%   | 100%      | *            | 100% | -      | -       |
|                  | Female          | 98%      | *         | 100%     | 98%       | *        | -     | -        | *      | 96%         | 100%   | 86%    | 99%       | *            | -    | 98%    | -       |
| Non-Participati  | on Rate         |          |           |          |           |          |       |          |        |             |        |        |           |              |      |        |         |
| All Subjects     | All<br>Students | 1%       | 0%        | 0%       | 1%        | 0%       | *     | *        | 0%     | 1%          | 0%     | 2%     | 1%        | 0%           | 1%   | 1%     | -       |
|                  | CWD             | 2%       | -         | 3%       | 2%        | -        | -     | -        | *      | 2%          | 2%     | 2%     | -         | 0%           | 1%   | 3%     | -       |
|                  | CWOD            | 1%       | 0%        | 0%       | 1%        | 0%       | *     | *        | 0%     | 1%          | 0%     | -      | 1%        | 0%           | 1%   | 0%     | -       |
|                  | EL              | 0%       | -         | 0%       | -         | -        | *     | -        | -      | 0%          | *      | 0%     | 0%        | 0%           | 0%   | 0%     | -       |
|                  | Male            | 1%       | 0%        | 1%       | 1%        | -        | *     | *        | 0%     | 1%          | 1%     | 1%     | 1%        | 0%           | 1%   | -      | -       |
|                  | Female          | 1%       | 0%        | 0%       | 1%        | 0%       | -     | -        | 0%     | 1%          | 0%     | 3%     | 0%        | 0%           | -    | 1%     | -       |

|             |          |          | African  |          |       | American |       | Pacific  | Two or<br>More | Econ   | Non<br>Econ |     |      |    |      |        |         |
|-------------|----------|----------|----------|----------|-------|----------|-------|----------|----------------|--------|-------------|-----|------|----|------|--------|---------|
|             |          | District | American | Hispanic | White | Indian   | Asian | Islander | Races          | Disadv | Disadv      | CWD | CWOD | EL | Male | Female | Migrant |
| Reading     | All      | 1%       | 0%       | 1%       | 1%    | *        | *     | *        | 0%             | 1%     | 1%          | 3%  | 1%   | 0% | 1%   | 1%     | -       |
| -           | Students |          |          |          |       |          |       |          |                |        |             |     |      |    |      |        |         |
|             | CWD      | 3%       | -        | 7%       | 2%    | -        | -     | -        | *              | 2%     | 3%          | 3%  | -    | 0% | 2%   | 3%     | -       |
|             | CWOD     | 1%       | 0%       | 0%       | 1%    | *        | *     | *        | 0%             | 1%     | 1%          | -   | 1%   | 0% | 1%   | 1%     | -       |
|             | EL       | 0%       | -        | 0%       | -     | -        | *     | -        | -              | 0%     | *           | 0%  | 0%   | 0% | 0%   | 0%     | -       |
|             | Male     | 1%       | *        | 2%       | 1%    | -        | *     | *        | *              | 1%     | 1%          | 2%  | 1%   | 0% | 1%   | -      | -       |
|             | Female   | 1%       | *        | 0%       | 1%    | *        | -     | -        | 0%             | 1%     | 1%          | 3%  | 1%   | 0% | -    | 1%     | -       |
| Mathematics | All      | 0%       | 0%       | 0%       | 0%    | *        | *     | *        | 0%             | 0%     | 0%          | 0%  | 0%   | 0% | 0%   | 0%     | -       |
|             | Students |          |          |          |       |          |       |          |                |        |             |     |      |    |      |        |         |
|             | CWD      | 0%       | -        | 0%       | 0%    | -        | -     | -        | *              | 0%     | 0%          | 0%  | -    | *  | 0%   | 0%     | -       |
|             | CWOD     | 0%       | 0%       | 0%       | 0%    | *        | *     | *        | 0%             | 0%     | 0%          | -   | 0%   | 0% | 0%   | 0%     | -       |
|             | EL       | 0%       | -        | 0%       | -     | -        | *     | -        | -              | 0%     | *           | *   | 0%   | 0% | 0%   | *      | -       |
|             | Male     | 0%       | *        | 0%       | 0%    | -        | *     | *        | *              | 1%     | 0%          | 0%  | 0%   | 0% | 0%   | -      | -       |
|             | Female   | 0%       | *        | 0%       | 0%    | *        | -     | -        | 0%             | 0%     | 0%          | 0%  | 0%   | *  | -    | 0%     | -       |
| Science     | All      | 1%       | *        | 0%       | 1%    | *        | *     | -        | *              | 2%     | 0%          | 6%  | 0%   | 0% | 0%   | 2%     | -       |
|             | Students |          |          |          |       |          |       |          |                |        |             |     |      |    |      |        |         |
|             | CWD      | 6%       | -        | *        | 6%    | -        | -     | -        | -              | 9%     | 0%          | 6%  | -    | *  | 0%   | 14%    | -       |
|             | CWOD     | 0%       | *        | 0%       | 1%    | *        | *     | -        | *              | 1%     | 0%          | -   | 0%   | 0% | 0%   | 1%     | -       |
|             | EL       | 0%       | -        | 0%       | -     | -        | *     | -        | -              | 0%     | *           | *   | 0%   | 0% | *    | *      | -       |
|             | Male     | 0%       | *        | 0%       | 0%    | -        | *     | -        | -              | 0%     | 0%          | 0%  | 0%   | *  | 0%   | -      | -       |
|             | Female   | 2%       | *        | 0%       | 2%    | *        | -     | -        | *              | 4%     | 0%          | 14% | 1%   | *  | -    | 2%     | -       |

\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

### Part (viii): Civil Rights Data

Part (viii)(I) This section provides information from the 2015-16 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

The data is not required for district level.

Part (viii)(II) This section provides information from the 2015-16 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

The data is not required for district level.

#### Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

|   | All S         | chool            | High-Pove | rty Schools | Low-Pove      | rty Schools      |
|---|---------------|------------------|-----------|-------------|---------------|------------------|
| Inexperienced Teachers, Principals, and Other School Leaders  | Number<br>8.9 | Percent<br>10.8% | Number    | Percent     | Number<br>5.0 | Percent<br>10.2% |
| Teachers Teaching with Emergency or Provisional Credentials   | 1.1           | 1.4%             |           |             | 1.0           | 2.2%             |
| Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed | 8.6           | 11.2%            |           |             | 8.6           | 18.7%            |

#### '-' Indicates there are no data available in the group. Blank cell Indicates data are not applicable to this report.

#### Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual nonpersonnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

#### To be updated by June 30th, 2020.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most-significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2018-19 school year.

https://rptsvr1.tea.texas.gov/cgi/sas/broker? service=marykay&year4=2018&year2=18& debug=0&single=N&title=2018-19+Federal+Report+Card&... 11/13

|                            | State<br>Number of ALT2 | State<br>Rate of ALT2 | Region<br>11<br>Number of ALT2 | Region<br>11<br>Rate of ALT2 | District<br>Number of ALT2 | District<br>Rate of ALT2 |
|----------------------------|-------------------------|-----------------------|--------------------------------|------------------------------|----------------------------|--------------------------|
| Grade 3<br>Reading         | 5,881                   | 1%                    | 537                            | 1%                           | *                          | 2%                       |
| Mathematics                | 5,880                   | 1%                    | 538                            | 1%                           | *                          | 2%                       |
| Grade 4<br>Reading         | 6,312                   | 2%                    | 637                            | 1%                           | *                          | 1%                       |
| Mathematics                | 6,311                   | 2%                    | 637                            | 1%                           | *                          | 1%                       |
| Grade 5<br>Reading         | 6,133                   | 1%                    | 572                            | 1%                           | *                          | 1%                       |
| Mathematics                | 6,131                   | 1%                    | 572                            | 1%                           | *                          | 1%                       |
| Science                    | 6,133                   | 1%                    | 572                            | 1%                           | *                          | 1%                       |
| Grade 6<br>Reading         | 6,038                   | 1%                    | 633                            | 1%                           | *                          | 1%                       |
| Mathematics                | 6,036                   | 1%                    | 632                            | 1%                           | *                          | 1%                       |
| Grade 7<br>Reading         | 5,616                   | 1%                    | 510                            | 1%                           | *                          | 3%                       |
| Mathematics                | 5,616                   | 2%                    | 509                            | 1%                           | *                          | 3%                       |
| Grade 8<br>Reading         | 5,251                   | 1%                    | 505                            | 1%                           | -                          | -                        |
| Mathematics                | 5,254                   | 2%                    | 505                            | 1%                           | -                          | -                        |
| Science                    | 5,250                   | 1%                    | 505                            | 1%                           | -                          | -                        |
| End of Course<br>English I | 5,150                   | 1%                    | 473                            | 1%                           | -                          | -                        |
| English II                 | 4,680                   | 1%                    | 469                            | 1%                           | -                          | -                        |
| Algebra I                  | 5,122                   | 1%                    | 475                            | 1%                           | -                          | -                        |
| Biology                    | 4,954                   | 1%                    | 447                            | 1%                           | -                          | -                        |
| All Grades<br>All Subjects | 101,751                 | 1%                    | 9,728                          | 1%                           | 15                         | 1%                       |
| Reading                    | 45,064                  | 1%                    | 4,336                          | 1%                           | 7                          | 1%                       |
| Mathematics                | 40,350                  | 1%                    | 3,868                          | 1%                           | 7                          | 1%                       |
| Science                    | 16,337                  | 1%                    | 1,524                          | 1%                           | *                          | 0%                       |

1\*1 Indicates results are masked due to small numbers to protect student confidentiality. 2

Indicates zero observations reported for this group.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

## State Level: 2019 Percentages at NAEP Achievement Levels

|         |         |                            |        |         |                     |    | % At or Above |    |         |         |  |  |  |  |  |
|---------|---------|----------------------------|--------|---------|---------------------|----|---------------|----|---------|---------|--|--|--|--|--|
|         |         |                            | % Belo | w Basic | % At or Above Basic |    | Proficient    |    | % At Ac | dvanced |  |  |  |  |  |
| Grade   | Subject | Student Group              | тх     | US      | тх                  | US | тх            | US | тх      | US      |  |  |  |  |  |
| Grade 4 | Reading | Overall                    | 39     | 34      | 61                  | 66 | 30            | 35 | 7       | 9       |  |  |  |  |  |
|         | -       | Black                      | 52     | 52      | 48                  | 48 | 16            | 18 | 2       | 3       |  |  |  |  |  |
|         |         | Hispanic                   | 48     | 45      | 52                  | 55 | 21            | 23 | 3       | 4       |  |  |  |  |  |
|         |         | White                      | 22     | 23      | 78                  | 77 | 48            | 45 | 12      | 12      |  |  |  |  |  |
|         |         | American Indian            | *      | 50      | *                   | 50 | *             | 19 | *       | 3       |  |  |  |  |  |
|         |         | Asian                      | 11     | 18      | 89                  | 82 | 65            | 57 | 25      | 22      |  |  |  |  |  |
|         |         | Pacific Islander           | *      | 42      | *                   | 58 | *             | 25 | *       | 4       |  |  |  |  |  |
|         |         | Two or More Races          | 26     | 28      | 74                  | 72 | 38            | 40 | 6       | 11      |  |  |  |  |  |
|         |         | Econ Disadv                | 50     | 47      | 50                  | 53 | 19            | 21 | 3       | 3       |  |  |  |  |  |
|         |         | Students with Disabilities | 79     | 73      | 21                  | 27 | 8             | 10 | 1       | 2       |  |  |  |  |  |
|         |         | English Language Learners  | 61     | 65      | 39                  | 35 | 12            | 10 | 2       | 1       |  |  |  |  |  |

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|         |             |                            | % Polo | w Basic | % At or Al | oove Basic |    | r Above<br>icient | 9/ A+ A/ | dvanced |
|---------|-------------|----------------------------|--------|---------|------------|------------|----|-------------------|----------|---------|
| Grade   | Subject     | Student Group              | TX     | US      |            | US         | TX | US                | TX       | US      |
| Grade   | Mathematics | Overall                    | 16     | 19      | 84         | 81         | 44 | 41                | 9        | 9       |
|         | matromatio  | Black                      | 24     | 35      | 76         | 65         | 32 | 20                | 3        | 2       |
|         |             | Hispanic                   | 19     | 27      | 81         | 73         | 35 | 28                | 4        | 3       |
|         |             | White                      | 8      | 11      | 92         | 89         | 59 | 52                | 16       | 12      |
|         |             | American Indian            | *      | 33      | *          | 67         | *  | 24                | *        | 4       |
|         |             | Asian                      | 4      | 7       | 96         | 93         | 82 | 69                | 45       | 28      |
|         |             | Pacific Islander           | *      | 36      | *          | 64         | *  | 28                | *        | 6       |
|         |             | Two or More Races          | 9      | 16      | 91         | 84         | 51 | 44                | 9        | 10      |
|         |             | Econ Disadv                | 21     | 29      | 79         | 71         | 32 | 26                | 3        | 3       |
|         |             | Students with Disabilities | 55     | 54      | 45         | 46         | 13 | 14                | 1        | 2       |
|         |             | English Language Learners  | 24     | 41      | 76         | 59         | 29 | 16                | 2        | 1       |
| Grade 8 | Reading     | Overall                    | 33     | 27      | 67         | 73         | 25 | 34                | 2        | 4       |
|         | -           | Black                      | 53     | 46      | 47         | 54         | 41 | 15                | n/a      | 1       |
|         |             | Hispanic                   | 38     | 37      | 62         | 63         | 19 | 22                | 1        | 2       |
|         |             | White                      | 20     | 18      | 80         | 82         | 35 | 42                | 3        | 5       |
|         |             | American Indian            | *      | 41      | *          | 59         | *  | 19                | *        | 1       |
|         |             | Asian                      | 8      | 13      | 92         | 87         | 59 | 57                | 11       | 13      |
|         |             | Pacific Islander           | *      | 37      | *          | 63         | *  | 25                | *        | 2       |
|         |             | Two or More Races          | 26     | 24      | 74         | 76         | 25 | 37                | 1        | 5       |
|         |             | Econ Disadv                | 43     | 40      | 57         | 60         | 15 | 20                | n/a      | 1       |
|         |             | Students with Disabilities | 81     | 68      | 19         | 32         | 3  | 7                 | n/a      | n/a     |
|         |             | English Language Learners  | 66     | 72      | 34         | 28         | 4  | 4                 | n/a      | n/a     |
|         | Mathematics | Overall                    | 32     | 31      | 68         | 69         | 30 | 34                | 7        | 10      |
|         |             | Black                      | 48     | 53      | 52         | 47         | 16 | 14                | 2        | 2       |
|         |             | Hispanic                   | 37     | 43      | 63         | 57         | 21 | 20                | 3        | 4       |
|         |             | White                      | 20     | 20      | 80         | 80         | 44 | 44                | 13       | 13      |
|         |             | American Indian            | *      | 49      | *          | 51         | *  | 15                | *        | 3       |
|         |             | Asian                      | 10     | 12      | 90         | 88         | 71 | 64                | 36       | 33      |
|         |             | Pacific Islander           | *      | 45      | *          | 55         | *  | 21                | *        | 4       |
|         |             | Two or More Races          | 25     | 27      | 75         | 73         | 41 | 38                | 11       | 12      |
|         |             | Econ Disadv                | 41     | 46      | 59         | 54         | 19 | 18                | 2        | 3       |
|         |             | Students with Disabilities | 73     | 73      | 27         | 27         | 5  | 6                 | 1        | 2       |
|         |             | English Language Learners  | 60     | 72      | 40         | 28         | 8  | 5                 | 1        | 1       |

## State Level: 2019 NAEP Participation Rates for Students with Disabilities and Limited English Proficient Students

| Grade   | Subject     | Student Group              | Rate |
|---------|-------------|----------------------------|------|
| Grade 4 | Reading     | Students with Disabilities | 77%  |
|         | -           | English Learners           | 94%  |
|         | Mathematics | Students with Disabilities | 79%  |
|         |             | English Learners           | 97%  |
| Grade 8 | Reading     | Students with Disabilities | 83%  |
|         | -           | English Learners           | 96%  |
|         | Mathematics | Students with Disabilities | 88%  |
|         |             | English Learners           | 97%  |

'\*' Indicates reporting standards not met.

'n/a' Indicates data reporting is not applicable for this group.

Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2016-17 school year enrolled in a Texas public postsecondary education institution in the 2017-18 academic year. (CWD: children with disability; EL: English learner)

|                              | All<br>Students | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or More<br>Races | Econ<br>Disadv | CWD | = |
|------------------------------|-----------------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------|----------------|-----|---|
| In-State Public Institutions | 46%             | -                   | *        | 52%   | *                  | -     | -                   | *                    | 40%            | *   | - |

\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates there are no students in the group.

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